

## PRACTICE PROFILE

Area		Location	Contact Number
Children's Community Nursing Team		Children's Ward, St. Mary's Hospital, Newport, Isle of Wight. PO30 5TG	01983 534690
Directorate	Surgery, Women's and Children's Health	Annual Review of Profile due	October 2026
Professional Lead	Chelsea Steel	Department Manager	Chelsea Steel
Education Lead		Chelsea Steel	
Education Lead Contact Details		Chelsea.steel@nhs.net	
HEI Representative		Gemma Cherry <a href="mailto:g.cherry@open.ac.uk">g.cherry@open.ac.uk</a> Michelle Cowen <a href="mailto:m.d.cowen@soton.ac.uk">m.d.cowen@soton.ac.uk</a>	
HEI's using this Learning Environment		University of Southampton Open University University of Surrey	
Learning Environment Mission Statement		<p>The role of the Community Children's Nurse (C.C.N) advocates that children are best cared for in their own home, by appropriately qualified and experienced nurses.</p> <p>We believe that nursing care is best delivered with the child's own families at the centre of that care and with CCN's providing a skilled, specialist resource to both the child and their family. With the current changes in the delivery of health care from hospital based to community-based care, C.C.N services have enormous potential in contributing to the ambition of this strategy.</p>	

### LEARNING ENVIRONMENT PROFILE

General Information	Students will be allocated an assessor and a supervisor to support and guide them through the placement. The assessor will complete an initial, mid and final review with the input from the supervisor.
Description of Service and Client Group	The Children's Community Nursing Team takes care of Children and Young People with a wide range of varying health needs. These include Acute Medical needs, Oncology, Cystic Fibrosis, Genetic Disorders, Chronic disability, Cardiac Care, Oxygen dependant patients, children and young people with complex needs/ life limiting or life-threatening conditions and end of life care. We provide practical, emotional, and clinical nursing care to the child and their families throughout the disease spectrum. We provide acute care to children who may require wound dressings or regular blood pressures. We also provide a virtual hospice service for our families who have children with continuing care needs. This service provides respite for children with life limiting illness and for terminal care.
Description of related services & Client group	We integrate with many other services including Paediatric Physiotherapy, Dieticians, Children's Ward, Outpatient's clinics, Speech and language, Learning Disabilities Team. We are a shared care centre for oncology, and we regularly liaise with our colleagues in Southampton regarding ongoing treatment and terminal care.

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

## LEARNER INFORMATION

Work Pattern (Start, finish times)	We work Mon-Fri from 8am-5pm and Saturdays 8.30am-4.30pm. There may be some flexibility to this dependent on home visits, assessor/supervisor work pattern, spending time on the children's ward.
Dress Code	Student uniform is essential. Below is the link for the uniform policy: <a href="#">Corporate Services - Dress-Code-and-Uniform-policy.pdf - All Documents (sharepoint.com)</a>
Induction/Orientation programme	Organisational induction by Clinical Education Team followed by local induction within clinical area. An orientation and introduction to the placement area will be provided on the 1 <sup>st</sup> day.
Staff / rest room facilities	We have a staff room and rest room available for breaks.
Expectations during placement	We expect students to contact the team in the 2 weeks leading up to placement in order to ascertain their named Mentor and for the first week of off duty. You must adhere to the principles of the NMC code of conduct whilst working with us, treating all young people and their families with dignity and respect. You are expected to make the most of the opportunities around you which are plentiful, using your initiative to organise experiences for yourself with your supervisors support.

## LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	<a href="#">ccn-visual.pdf (england.nhs.uk)</a> <a href="#">Futureproofing Community Children Nursing   Publications   Royal College of Nursing (rcn.org.uk)</a> <a href="#">PAEDIATRIC INNOVATION, EDUCATION &amp; RESEARCH NETWORK - PIER Network Homepage</a> <a href="https://www.qni.org.uk/news-and-events/news/new-standards-for-community-childrens-nurses-launched-2/">https://www.qni.org.uk/news-and-events/news/new-standards-for-community-childrens-nurses-launched-2/</a> <a href="http://www.nmc-uk.org/Publications/Standards/The-code/Introduction/">http://www.nmc-uk.org/Publications/Standards/The-code/Introduction/</a> <a href="http://www.nice.org.uk/">http://www.nice.org.uk/</a> Department of Health (2014) <i>Developing a vision and service offer for community children's nursing</i> , London: DH. WeNurses Twittersiversity Using Twitter to support Nursing: <a href="http://wecomunities.org/">http://wecomunities.org/</a>
Common Abbreviations	These will be covered during placement.
Specific learning opportunities	You should think about what you would like to achieve during this placement and list them during your initial interview with your mentor. There are many opportunities available within this placement, especially to practice some crucial nursing skills such as central line care, oncology and palliative care, aseptic technique and wound dressings. Communication is also an essential part of this role and will be a great chance to develop some key skills in this area.
Specific areas of expertise/clinical skills	We employ a long list of skills, many are practical such as blood taking, central line monitoring/ dressing changes, injections, blood pressure monitoring, oxygen saturation monitoring, wound dressings, long term ventilation, secretion management, symptom management, but many are also "people" skills involving excellent communication, the ability to listen and provide a sympathetic ear whilst providing sound and honest advice.
Common Assessments / Interventions/Care pathways	We have individualised care plans for each case that we implement at first meeting and adapt throughout the period of care for the child, which may,

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	in some cases, be for their entire childhood. We also facilitate their transition through to Adult services. Some of our care includes End of Life care and it is important to be aware of the sensitive situations that the team and the students may well be exposed to. Circumstances at the time will dictate whether or not it is appropriate for a student to be involved, along with a discussion between yourself and your Practice Assessor and Supervisor.
Models of practice experience e.g Hub and Spoke, Care pathways, Patient Journeys	Gibbs' Reflective cycle 1984. Roper, Logan and Tierney Model of Nursing including Activities of Daily Living. We employ many care pathways since our client group is so diverse, these will become clear during placement. There are clinical care plans for a range of medical interventions

#### **MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES**

Multiprofessional learners accessing the environment	We mainly support the learning of student nurses although, on occasion a medical student may take an interest in our work for a few days.
Professionals working in the environment	Department Sister, Paediatric nurses of varying bands, Nursery nurses, and Administrative support staff.
Opportunities to meet EU directives (Nursing)	Working within an acute setting spending some time on the Children's Ward. Attending outpatient clinics to see the "well-child" and assess "normal" development. Working with parents and helping them to develop the skills needed to care for their child's health needs. Mental Health and psychiatry. General and specialist surgical. General and specialist medical. Maternity Care. Home Nursing.