


## PRACTICE PROFILE



Area		Location	Contact Number	
Special Care Baby Unit (SCBU)		St. Mary's Hospital, Newport, Isle of Wight. PO30 5TG	01983 822099 ext. 4337	
Directorate	SWCH	Annual Review of Profile due	January 2027	
Professional Lead	Zoe Long	Department Manager	Zoe Long Melissa Simmonds	
Education Lead		Cathy Wagland		
Education Lead Contact Details		cathy.wagland1@nhs.net		
HEI Representative		Jane Fry/Gemma Cherry		
HEI's using this Learning Environment		Universities of Southampton, Bournemouth and Portsmouth, The Open University		
Learning Environment Mission Statement		<p>The Special Care Baby Unit will provide a safe learning environment for students to acquire knowledge and skills that will establish a foundation in the care of the newborn utilising evidence based practice.</p> <p>The Unit will provide individual family centred care, incorporating the principles of holistic nursing. This care will be provided by the Nursing Team, whose practice is research based and continually updated, providing students with a positive learning environment. The unit will provide a warm, pleasant, safe environment for the babies and their families until eventual discharge.</p>		

### LEARNING ENVIRONMENT PROFILE

General Information	<p><a href="http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm">http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm</a></p> <p style="text-align: center;"></p> <p>Welcome info Special Care Baby Unit.docx</p>
Description of Service and Client Group	<p>The Unit has six cots, two of which are designated stabilisation cots. It provides care for all newborn, sick, low birth weight and preterm babies.</p> <p>We also provide Transitional Care on the Postnatal Ward. The unit is equipped to provide advanced level 1 care for infants over 32 weeks gestation (34 weeks for twins), including the provision of short term ventilation and CPAP.</p> <p>The unit provides a high standard of care for neonates and their families in an environment that is safe and secure. The unit provides stabilisation ready for transfer to a tertiary unit, including blood gas analysis and invasive monitoring.</p> <p>Staff ensure that parents are actively involved in the care of their baby at all times, to promote parent-infant attachment and to</p>

	<p>ensure parents are confident and ready for when the baby goes home.</p> <p>We have close links with other healthcare professionals and regional teaching centres. This ensures a team approach to the care of the neonate.</p>
Description of related services & Client group	<p>Students will be given the opportunity to work with a Midwife on Labour Ward and Postnatal Ward.</p> <p>Students will be able to assist in ENT, Ophthalmology and Auditory examinations. They will also be able to assist with x-rays on the unit. Students will be able to join the doctor's round.</p>

## LEARNER INFORMATION

Work Pattern (Start, finish times)	<p>Long Day = 07.30 – 20.00</p> <p>Early = 07.30 – 15.30</p> <p>Late 12.00 – 20.00</p> <p>Nights 19.30 – 08.00</p>
Dress Code	<p><a href="https://www.iow.nhs.uk/Downloads/Policies/Dress%20Code%20and%20Uniform%20Policy.pdf">https://www.iow.nhs.uk/Downloads/Policies/Dress%20Code%20and%20Uniform%20Policy.pdf</a></p>
Induction/Orientation programme	<p>Organisational induction by CET followed by local induction within clinical area</p> <p>We have a student pack which we are able to send out or can be collected by the Student. We prefer this to be accessed prior to attending for placement.</p>
Staff / rest room facilities	<p>We have a well-equipped staff room with a microwave and fridge for food storage.</p> <p>We also have a staff changing room and students have a locker available for security of their belongings.</p>
Expectations during placement	<p>We expect all learners to abide by the Trust's Policies and Guidelines.</p> <p>Students will work to the IOW NHS Let's Show We Care philosophy.</p> <p>Students will contact SCBU 2 weeks prior to placement to discuss their off duty and organise the receipt of the student induction pack which we expect students to have completed prior to joining us.</p> <p>Students are encouraged to question their mentors prior to carrying out procedures/and or giving advice. Thus ensuring safe practice.</p>

## LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	<p>BAPM British Association of Perinatal Medicine <a href="http://www.bapm.org/">www.bapm.org/</a></p> <p>BLISS <a href="http://www.bliss.org.uk">www.bliss.org.uk</a></p> <p>CEMACH Confidential Enquiry into Maternal and Child Health <a href="http://www.cemach.org.uk/">www.cemach.org.uk/</a></p> <p>CESDI 2001 Perinatal Review</p> <p>Centre for Excellence in Teaching and Learning <a href="http://www.cetl.org.uk">www.cetl.org.uk</a> please access before placement</p> <p>Early Intervention The Next Chapter - <a href="http://www.dwp.gov.uk/docs/early-intervention-next-steps.pdf">http://www.dwp.gov.uk/docs/early-intervention-next-steps.pdf</a></p> <p>Early Intervention. The next steps <a href="http://www.dwp.gov.uk/docs/early-intervention-next-steps.pdf">http://www.dwp.gov.uk/docs/early-intervention-next-steps.pdf</a> - chapter 2</p> <p>Institute of Child Health <a href="http://www.ich.ucl.ac.uk/">www.ich.ucl.ac.uk/</a></p> <p>National Institute of Clinical Excellence <a href="http://www.nice.org.uk/">www.nice.org.uk/</a></p> <p>NPEU National Perinatal Epidemiology Unit <a href="http://www.npeu.ox.ac.uk/">www.npeu.ox.ac.uk/</a></p> <p>Royal College of Obstetricians and Gynaecologists <a href="http://www.rcog.org.uk">www.rcog.org.uk</a></p> <p>Royal Society of Paediatrics and Child Health (RCPCH) <a href="http://www.rcpch.ac.uk/">www.rcpch.ac.uk/</a></p> <p>Stillbirth and Neonatal Death Society <a href="http://www.uk-sands.org/">www.uk-sands.org/</a></p> <p>The Neonatal Nurses Association <a href="http://www.nna.org.uk">www.nna.org.uk</a></p> <p>UNICEF UK Baby Friendly Initiative <a href="http://www.babyfriendly.org.uk">www.babyfriendly.org.uk</a></p> <p>Working together to safeguard children</p>
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All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

	<a href="https://www.education.gov.uk/publications/standard/publicationdetail/page1/DCSF-00305-2010">https://www.education.gov.uk/publications/standard/publicationdetail/page1/DCSF-00305-2010</a> - chapter 1 Working together to safeguard children
Common Abbreviations	These will be covered during placement.
Specific learning opportunities	Students will have access to other areas of learning such as -: <ul style="list-style-type: none"> <li>• Labour Ward</li> <li>• Postnatal Ward</li> <li>• Assist with Transitional Care</li> <li>• Observe an antenatal scan</li> <li>• Observe a head ultrasound</li> <li>• Observe hearing screening</li> <li>• Observe an eye examination</li> <li>• Breastfeeding &amp; Baby Friendly Initiative Breast Feeding Course (if available during placement)</li> <li>• Early Years Intervention/Safeguarding</li> <li>• Participation in local/national ongoing clinical audit</li> <li>• Spend time with breastfeeding specialist nurse.</li> </ul>
Specific areas of expertise/clinical skills	Basic care of a baby in a cot/incubator, drug calculations, fluid regimes, breast feeding, bottle feeding and preparation, passing naso-gastric tubes and tube feeding, head ultrasounds, cannulations, placement of arterial lines, X-Rays, heel prick blood testing, IM injections, IV drug administration, phototherapy, blood transfusions.
Common Assessments / Interventions/Care pathways	We deal with the assessment and care of conditions such as hypoglycaemia, hypothermia, sepsis, jaundice, respiratory problems, feeding issues, prematurity, low birth weight babies, difficult deliveries and safeguarding issues. This is not an exhaustive list.
Models of practice experience e.g Hub and Spoke, Care pathways, Patient Journeys	Gibbs' Reflective cycle 1984. Roper, Logan and Tierney Model of Nursing including Activities of Daily Living. We employ many care pathways since our client group is diverse, these will become clear during placement.

#### **MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES**

Multiprofessional learners accessing the environment	Nursing students, Midwives, Medical students.
Professionals working in the environment	Advanced Neonatal Nurse Practitioner, Neonatal Staff Nurses, Midwives, Neonatal Nursery Nurses, HCA's, Consultant Paediatricians, Associate Specialists and doctors.
Opportunities to meet EU directives (Nursing)	Working within an acute setting. Attending outpatient clinics to see the "well-baby" and assess development. Working with parents and helping them to develop the skills needed to care for their baby's health needs.