

PRACTICE PROFILE



Area	Location		Contact Number
Appley Ward	Main Hospital, St Mary's Hospital, Parkhurst Road, Newport, Isle of Wight PO30 5TG		01983 534589/5505 01983 822099 ext. 3328
Directorate	Unplanned Care Group – <i>Medical Wards</i>	Review of Profile due	April 2026
Professional Lead	Karen Caramat – <i>Ward Sister</i>	Department Manager	Simon Jacob – <i>Matron</i>
Education Link		<i>Clinical Education Team</i>	
Education Link Contact Details		Timothy James Arevalo – <i>Interim Practice Development Facilitator</i>	
HEI Representative		Gemma Cherry , <i>Open University</i>	
HEI's using this Learning Environment		University of Southampton, University of Portsmouth, Open University, Solent University	
Learning Environment Mission Statement		<p><u>Appley Ward Mission Statement</u></p> <p>Our vision on Appley Ward is to provide an environment with staff that are Caring, Compassionate and Kind. We will endeavour to deliver care with Empathy, Dignity and Respect.</p> <p>We will provide our patients and relatives with an exceptional team of highly skilled nurses that are innovative and will strive to deliver up-to-date evidence-based care. We will work together with the multidisciplinary team to provide a supportive, safe, and clean and harm free environment.</p> <p>We will offer a holistic approach to all nursing care we provide thus enabling us to deliver our care with confidence and pride. Our nurses will apply ethical principles and values to make a significant difference to our patient care outcomes by using patient centred care plans.</p> <p>Our patients are at the centre of everything that we do, and we will listen and act on feedback to enhance our patient experience. This will all be underpinned by outstanding supportive and compassionate leadership which will nurture our inspiring nurses to flourish and grow.</p>	

LEARNING ENVIRONMENT PROFILE

General Information	28 bedded medical ward with a focus on patients with respiratory diseases and endocrine conditions.
Description of Service and Client Group	<p>Clients: patients with chest drains, chest drain suction, high flow oxygen, tracheostomies, patients on intravenous insulins, and have diabetic ulcers</p> <p>Pathologies: Lung cancer, COPD, pneumonia, lung fibrosis, Type 1 and Type 2 respiratory failures. It is also common to see patients with other problems such as diabetes, cardiovascular disease, renal disease, and patients with other endocrine conditions.</p>
Description of related services and Client group	Patients will attend bronchoscopies, gastroscopies, CT-guided and ultrasound-guided biopsies, chest drain insertions and pleural taps. Work closely with lung cancer clinical nurse specialists, palliative care clinical nurse specialists, and critical care outreach team.

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

LEARNER INFORMATION

Work Patterns	0730-1530hrs (Early) 0730-2000hrs (Long Day) 1200-2000hrs (Late) 1930-0800hrs (Night)
Dress Code	<u>IOW NHS Trust dress code policy</u> Corporate Services - Dress-Code-and-Uniform-Policy.pdf - All Documents (sharepoint.com) Staff and students must change out of uniform when travelling to and from work and are advised to use the Trust Auto valet.
Induction/Orientation programme	Organisational induction by the Clinical Education Team followed by local induction within clinical area.
Staff / rest room facilities	Changing room available, canteen nearby, microwave and kettle available.
Expectations during placement	Students are expected to demonstrate a high level of professionalism at all times and are to engage fully in the work of the ward, acting as an ambassador for their chosen profession and the IOW NHS Trust values. This includes treating colleagues, patients and their relatives with respect and dignity. We want students to feel that they are part of a team. Students should be aware of their own limitations, and are to seek support and advice, reporting any changes in patient's condition to a senior nurse. We want them to learn and enjoy the placement.

LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	Anatomy and physiology of the respiratory and endocrine system Bates Clinical Nursing Assessment British Thoracic Society (BTS) guidelines, NICE, SIGN guidelines
Common Abbreviations	A student pack is available and common abbreviations are found in the pack
Specific learning opportunities	Ward rounds, medication rounds, observing and assisting with clinical procedures under the supervision of Practice Supervisors/Assessors
Specific areas of expertise/clinical skills	Related to the basic care of respiratory/endocrine patients and related specialist procedures. See description of related services section (above).
Common Assessments / Interventions/Care pathways	<ul style="list-style-type: none"> • Chest drain care pathway, tracheostomy care, oxygen therapy including high flow/optiflow • Diabetic Ketoacidosis (DKA), and management of Type 1 and Type 2 diabetes mellitus • End-of-life care pathway, priorities of care, bereavement process • Admission, discharge and transfer pathways • Deteriorating patient pathway
Models of practice experience e.g. Hub & Spoke, Patient Journeys	Clinical Nurse Specialists e.g. palliative care, lung cancer specialists respiratory Team, diabetes nurse specialists, critical care outreach team

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MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multiprofessional learners accessing the environment	Junior doctors, newly qualified nurses, nurse apprentices, student nurses; medical students; care managers in training; volunteers; dietetic students; occupational therapy students; physiotherapy students, pharmacist in training
Professionals working in the environment	Healthcare Support Workers; Nurses; Clinical Nurse Specialists; Doctors; Physician Associates; Occupational Therapists; Physiotherapists; SLT; Dieticians; Clinical Site Managers, Podiatrists
Opportunities to meet EU directives (Nursing)	Students have the opportunity to encounter patients with mental health concerns, learning disabilities, and cognitive impairments