

## PRACTICE PROFILE



Area	Location	Contact Number
Compton Ward	Compton Ward St Marys Hospital Parkhurst Road Newport Isle of Wight PO30 5TG	01983 822099
Directorate	Unplanned medical	Annual Review of Profile due
Professional Lead		Department Manager
Education Lead	Stuart Egan	
Education Lead Contact Details	Stuart.egan1@nhs.net	
HEI Representative	Please contact the Academic Assessor for the Student	
HEI's using this Learning Environment	Open University, University of Portsmouth, Southampton	
Learning Environment Mission Statement	Compton Ward is a 25 bedded facility (based on the St Marys Hospital at the north end of the hospital. The unit is nursing led and cares for patients who are medically optimised and no longer require acute hospital care. Our aim is to deliver personalised, high-quality care and ensure a positive patient experience within an enabling environment, where patients are encouraged to do as much as they can to maintain their independence. patients are discharged to their required place of residence.	

### LEARNING ENVIRONMENT PROFILE

General Information	<p>The Ward cares for patients awaiting discharge arrangements to be set up; this might mean a patient is waiting for a package of care, residential or nursing homes to start, or to complete their isolation before discharge.</p> <p>The Ward is nursing-led. If medical issues arise, patients can be assessed by a doctor on the ward or on-call doctor out of hours. The unit has a clear medical escalation process in place; patients who become acutely unwell are transferred back to an acute ward.</p>
Description of Service and Client Group	Medically optimised patients awaiting discharge, the length of stay will vary depending on the type of onward discharge they require.
Description of related services & Client group	The Ward works in partnership with the Integrated Discharge Team (IDT) who identify suitable patients in the acute hospital for transfer to the Ward.


### LEARNER INFORMATION

Work Patterns	<p>Compton Ward cares for patients 24 hours a day, 7 days a week. The shift pattern is as follows:</p> <p>Early: 07:30 to 15:30</p> <p>Late: 12:00 – 20:00</p> <p>Long Day: 07:30 – 20:00</p> <p>Night: 19:30 – 08:00</p>
Dress Code	IOW NHS Trust dress code policy (available via Isle of Wight Trust Intranet)
Induction/Orientation programme	<ul style="list-style-type: none"> <li>Compton Ward Staff goes through an induction checklist with all new starters including students.</li> <li>Students are offered shadowing opportunities in services that link directly and work in partnership with the ward</li> </ul>

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

	<ul style="list-style-type: none"> <li>• Students are provided time to spend with various disciplines across the unit.</li> </ul>
Staff / rest room facilities	<p><b>Staff Room &amp; Breaks</b></p> <p>Breaks are allocated at the beginning of a shift by the nurse in charge, they are planned carefully to ensure all staff get their breaks while keeping the ward safe. If staff require a specific break time, this can be discussed with the nurse in charge.</p>
Expectations during placement	<p>All staff are expected to maintain high standards (the below list is not exhaustive)</p> <ul style="list-style-type: none"> <li>○ Always introduce yourself to patients and if appropriate to their visitors.</li> <li>○ Talk to patients and build up professional rapport – get to know patients as individuals.</li> <li>○ Don't conduct conversations between yourselves and talk over patients.</li> <li>○ Work in way in which promotes patient choice and individualised care.</li> <li>○ Promote patient's independence whilst remembering your duty of care. Facilitating independence doesn't mean 'out of sight'. Without being present, you're unable to gauge their capability and needs. If they can complete a task themselves – there is no need to do it for them!</li> <li>○ Never use personal mobile phones on the Ward, they must be left in the staff room and must not be carried in your tunic pocket. They can be used on your breaks. You're welcome to provide the unit telephone number to any emergency contacts.</li> <li>○ The uniform policy must always be adhered to.</li> </ul>

### LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	<p>NICE guidelines / pathways</p> <p>We expect Every student to Undertake the on- line modules Transition to District Nursing by the end of your Placement. These can be accessed prior to placement.</p> <p></p> <p>nursing-framework.pdf</p> <p>Getting to Good <a href="http://www.gettingtogoood.net">www.gettingtogoood.net</a></p>
Common Abbreviations	
Specific learning opportunities	<p>Integrated locality working across health / social / independent/ and voluntary care environments.</p> <ul style="list-style-type: none"> <li>• Supported discharges and prevention of admission to hospital.</li> <li>• Care co-ordination and Care Navigation opportunities</li> <li>• Complex assessment of health and social needs</li> <li>• Health promotion and promotion of independence and self -care</li> <li>• Wound assessment, treatment and evaluation</li> <li>• Acute and chronic disease management</li> <li>• Administration of treatment using specialised nursing equipment and medication</li> <li>• Continence assessment</li> <li>• Catheter care and management</li> <li>• Team working</li> <li>• Team management including budgeting/ Rota Management / patient allocation.</li> <li>• Multidisciplinary Team Meetings</li> <li>• Integrated Locality Service meetings</li> <li>• Locality Management Experience</li> <li>• Intravenous Therapies</li> </ul>
Specific areas of expertise/clinical skills	<p><b>Measuring Impact: Outcomes and indicators:</b></p> <p><b>Contributing to population health needs:</b></p> <ul style="list-style-type: none"> <li>• Improving the wider determinants of health</li> <li>• Health improvement</li> </ul>

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	<ul style="list-style-type: none"> <li>• Health protection</li> </ul> <p><b>Working in partnership with social care to;</b></p> <ul style="list-style-type: none"> <li>• Enhance quality of life of people with care and support needs</li> <li>• Ensure people have a positive experience of care.</li> <li>• Safeguard adults whose circumstances make them vulnerable and protect from avoidable harm</li> </ul>
Common Assessments / Interventions/Care pathways	
Models of practice experience e.g Hub & Spoke, Patient Journeys	

**MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES**

Multi-professional learners accessing the environment	
Professionals working in the environment	A variety of professional and others from a range of Statutory / Private / Voluntary and Independent Sectors.
Opportunities to meet EU directives (Nursing)	Mental Health/ Learning Disabilities