



**PRACTICE PROFILE**

Area		Location	Contact Number
Speech and Language Therapy		St. Mary's Hospital	01983 534185 (Adult) 01983 822099 ext. 6152/ 4502 (Paeds)
Directorate	Community and Mental Health	Review of Profile due	June 2025
Speciality Leads	Hannah Devereux (community), Stephanie Brett (Acute/Stroke) /Becca Burr (paeds)	Professional Lead	Carrie Collins
Education Lead		Carrie Collins	
Education Lead Contact Details		<a href="mailto:Carrie.Collins@nhs.net">Carrie.Collins@nhs.net</a>	
HEI Representative		Alison Biddle	
HEI's using this Learning Environment		University of Reading and AECC	
Learning Environment Mission Statement		We provide a supportive learning environment which is adapted according to the learning needs and style of the student. We promote reflective practise at all times to ensure that development of skills are enhanced and learning is consolidated and can be implemented.	

**LEARNING ENVIRONMENT PROFILE**

General Information	<a href="http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm">http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm</a>
Description of Service and Client Group	<p><b>Adult Services</b> - (with acquired disorders and Adults with Learning Difficulties) – Acute inpatient wards, stroke ward, voice clinics, outpatient clinics, community settings. Working with adults with communication and swallowing difficulties.</p> <p><b>Paediatric Service</b> – Community paediatric Service,-Consultations can be conducted in a variety of settings, main stream schools , Specialist schools, Pre-School settings, Children's centres and Health Centre settings. Working with children up to year R as well as some children until 18 years of age or 19 years if still in education with specific areas of difficulties e.g. voice, stammering, swallowing difficulties and hearing impairment.</p>
Description of related services & Client group	<p><b>Adult Services</b> - Integrated service with community and acute services. Stroke &amp; Rehab MDT, ENT department</p> <p><b>Paediatric Services</b> - Working with School's both mainstream and specialist, School nurses, Health Visitor's, Children's centre staff, ENT, OT, Audiology and Physiotherapy.</p>

**LEARNER INFORMATION**

Work Pattern	Monday to Friday 8:30-16:30
Dress Code	NHS IOW dress code policy <a href="https://www.iow.nhs.uk/Downloads/Policies/Dress%20Code%20and%20Uniform%20policy.pdf">https://www.iow.nhs.uk/Downloads/Policies/Dress%20Code%20and%20Uniform%20policy.pdf</a>
Induction/Orientatio	Trust induction provided by the Clinical Education Team. Local induction within clinical area.

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

n programme	Please see web link above under general information
Staff / rest room facilities	Staff room, locker room, microwave, toaster, tea and coffee fund, canteen and Costa in main hospital building.
Expectations during placement	To be punctual and have a good understanding of confidentiality. Positive professional attitudes / personal attributes. We expect all students to explore their learning needs with their identified mentor. To work within the limitations of their role as student whilst working under supervision to increase their knowledge and experience. Students are expected to actively participate in the therapeutic programme, building good relationships with patients. Familiarise themselves with department paperwork and policies and on completion of their placement have a full awareness of the patient care pathway.

### LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	Use of the internet and library will be available to support the learning within the placement. The student pack contains relevant information too.
Common Abbreviations	All abbreviations will be explained within the Care Pathways or verbally by the team.
Specific learning opportunities	<p><b>Adult Services</b> - Depending upon stage of programme. However all students have opportunity to experience integrated SaLT services across Acute and Community as well as Out Patients</p> <p>Dysphagia and Communication - opportunities to experience the role of the therapist in case load management and managing a whole episode of care from triage, assessment, therapy planning through to discharge. Report writing, MDT meetings, signposting to voluntary services</p> <p><b>Paediatric Services</b>-All students will be provided with the opportunity to observe assessments and depending upon the stage of their programme to complete an assessment. This may be on a 1-1 basis with the client or in a group intervention. They will experience the role of the therapist and be involved in caseload management and follow the client from start to finish through an episode of care. Opportunities will include report writing, MDT meetings and signposting to other organisations.</p>
Specific areas of expertise/clinical skills	Stroke / Neuro / including Parkinson's, MND, MS, Voice Clinic, Fluency, ALD services Complex Learning Disabilities.
Common Assessments / Interventions/Care pathways	Prioritising and triage, history taking and assessment, therapy planning and management through to discharge.
Models of practice experience e.g. Hub and Spoke, Care pathways, Patient Journeys	<p><b>Adult Services</b> - Offer a rotational model where the student will experience all elements of the Adult Service</p> <p><b>Paediatric Services</b>- Offer a rotational model where the student will experience all elements of the paediatric service, e.g. booked clinics for EY, preschools, schools/primary special school.</p>

### MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multi-professional learners accessing the environment	OTs, Physiotherapists, Medical, Nursing, Dieticians
Professionals working in the environment	Physios, OT'S, Care Managers, DR'S, Pharmacists, Nurses & Nurse Specialists, Dieticians, Community Nurses, GP'S, speciality services such as Stoke and MND Associations
Opportunities to meet EU directives (Nursing)	Opportunity for adult nursing students to gain exposure to clients with a learning disability and children.

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