PRACTICE PROFILE



Area		Location		Contact Number	
Dietetics		St Mary's, Newport, Isle of Wight,			01983 534790
		PO30 5TG			
Directorate	Community		Review of Profile d	ue	September 2023
Professional Lead	Sarah Todd - Dietitian		Department Mana	ger	Sarah Todd
Education Lead			Sarah Todd <u>sarahtodd3@nhs.net</u>		
Education Lead Contact Details			As above		
HEI Representative		Barbara Engel - Programme lead <u>b.engel@surrey.ac.uk</u>			
			Emily Betts - Placement Lead e.betts@surrey.ac.uk		
HEI's using this Learning Environment			University of Surrey		
Learning Environment Mission Statement		The Dietetic department upholds the Trust Vision:			
		Our vision is for high quality, compassionate care that			
		makes a positive difference to our Island community.			

LEARNING ENVIRONMENT PROFILE

General Information	http://www.iow.nhs.uk/Working-With-Us/learning-zone/student- welcome.htm
Description of Service and Client Group	Adult and Paediatric services both inpatient and outpatients. Working in acute, community, allergy and mental health settings providing dietary advice for a wide range of clients, families and carers for a variety of medical conditions.
Description of related services & Client group	Integrated services with Community, Acute and Mental Health.

LEARNER INFORMATION

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Work Pattern (Start,	The dietetic team work 9-5 Monday to Friday. Occasional evening work is undertaken
finish times)	offering service user group sessions and training or talks to other professionals.
Dress Code	IOW NHS Trust dress code policy
	https://www.iow.nhs.uk/Downloads/Policies/Dress%20Code%20and%20Uniform%20policy
	<u>.pdf</u>
Induction/Orientation	Trust induction given by the Clinical Education Team. Local induction within clinical area.
programme	
Staff / rest room	Office space provided within the department with access to restrooms, tea, coffee, water
facilities	etc. Hospital canteen in the main hospital building serving hot and cold food which can be
	eaten in or taken away.
Expectations during	All students to follow Health Education Wessex learning charter and The IOW Trusts Vision
placement	and Values.
	See embedded document.
	BOF
	140820_CS38511 A3 & A4 learner charter (

LEARNING OPPORTUNITIES & RESOURCES

All relevant policies and procedures relevant to the learning environment can be accessed via the Trusts Intranet

Recommended reading/Websites	Manual of Dietetic practice
	Paediatric Manual of Dietetics
	British Association of Dietitians website
	NHS Choices
Common Abbreviations	Medical abbreviations.
Specific learning opportunities	Students will have the opportunity to shadow Dietitians across a wide range
	of clinical areas providing them with a good understanding of the role of a
	Dietitian. There will be opportunities for the learner to spend time shadowing
	nursing teams, the catering department, pharmacy, endoscopy and other
	therapists optimising the practice experience.
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Specific areas of expertise/clinical	Paediatrics, Mental Health / Eating disorders, Stroke, Neurological conditions,
skills	Nutrition support, Allergy
Common Assessments /	Standard medical assessments and care pathways used e.g. stroke care
Interventions/Care pathways	pathway. All documentation in the medical notes.
Models of practice experience e.g.	The 4 week dietetic 'A' placement consists of:
Hub and Spoke, Care pathways,	Week 1 – shadowing Dietitians on the wards and in outpatients
Patient Journeys	Week 2 - shadowing Dietitians on the wards and in outpatients with a focus
	on obtaining relevant patient information and diet histories
	Week 3 – time spent in catering, shadowing nurses and other HCP
	Week 4 – Further shadowing of Dietitians, finalising portfolio and opportunity
	to see other procedures e.g. placement of feeding tube

MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multi-professional learners	Nurses, OT's, Physiotherapists, Dietitians,
accessing the environment	
Professionals working in the	Speech and language therapists, Occupational therapists, Physiotherapists,
environment	Doctors. Pharmacists, District and Community nurses, General practitioners,