PRACTICE PROFILE



| | | | MH3 IIUSt | |
|--|----------------|---|---|--|
| Area | | Location | Contact Number | |
| Respiratory and Sleep | | St. Mary's Hospital, Newport, Isle of | 01983 552114 | |
| Investigation Department | | Wight, PO30 5TG | | |
| Directorate | Acute | Annual Review of Profile due | July 2025 | |
| Professional Lead | Tracy Jones | Department Manager | Tracy Jones | |
| Education Lead | | Tracy Jones | | |
| Education Lead Contact Details | | tracy.jones3@nhs.net | | |
| HEI Representative | | Solent Course Lead for apprenticeship: Gemma Burley +44 23 8201 6297 gemma.burley@solent.ac.uk University of West England: Victoria Davenport: Senior Lecturer Victoria.Davenport@uwe.ac.uk | | |
| HEI's using this Learning Environment | | Solent University (Trust Apprenticeships) Manchester University (STP Students- HEE) UWE BSc Students Level 3/Level 4 Sleep Diploma (in process of choosing provider) | | |
| Learning Environment Mission Statement | | The department upholds the Trusts vision and mission: | | |
| | | Our vision is for high quality, compassionate care that makes a positive difference to our Island community. | Our mission is to make sure that our community is at the heart of everything we do. We will work together and with our partners to improve and join up services for its benefit. | |

LEARNING ENVIRONMENT PROFILE

| LEARNING LIVIRONIVIENT FROFILE | | | |
|--|---|--|--|
| General Information | To provide investigations for respiratory and sleep disorders with | | |
| | treatment when required. | | |
| Description of Service and Client | We provide a high quality respiratory and investigation service to meet | | |
| Group | the needs of the local population. To provide treatment for a variety of | | |
| | respiratory and sleep disorders including CPAP, NIV and ventilation. This | | |
| | involves inpatients and outpatients and an inpatient ambulatory service. | | |
| Description of related services & Client | We provide this service predominantly to the adult population; | | |
| group | however, some paediatric investigations are carried out. | | |

LEARNER INFORMATION

| Work Pattern (Start, finish times) | 8am – 4pm with half an hour lunch break. There is a possibility that they may do long days 8-6pm |
|------------------------------------|--|
| Dress Code | University photo ID to be worn at all times on placement. |
| | Student uniform in conjunction with IOW NHS Trust dress code policy: |
| | https://www.iow.nhs.uk/Downloads/Policies/Dress%20Code%20and%20Uniform%20polic |
| | <u>y.pdf</u> |
| | |

| Induction/Orientatio | Trust induction provided by the Clinical Education Team followed by a local induction |
|----------------------|--|
| n programme | within the department. |
| Staff / rest room | Central canteen used for meals. Tea making facilities available within department with a |
| facilities | rest room than can be used during breaks. |
| Expectations during | Placement objectives and expectations to be set on the first day of placement. It is |
| placement | expected that students adhere to their professional bodies and Universities codes of |
| | conduct. |

LEARNING OPPORTUNITIES & RESOURCES

| ELAKINING OF TOKTONITIES & RESOURCES | | |
|--------------------------------------|---|--|
| Recommended reading/Websites | ARTP - http://www.artp.org.uk/ | |
| | BLF - http://www.blf.org.uk/Home | |
| | ARTP part 1 and 2 Manuals | |
| | Book – Pulmonary Function Testing, Gregg L Ruppel | |
| | Book – Physiology and Practice of Pulmonary Function, J M B Hughes | |
| Common Abbreviations | PFT- pulmonary function tests | |
| | OSA – Obstructive Sleep Apnoea | |
| | COPD – Chronic Obstructive Pulmonary Disease | |
| Specific learning opportunities | Opportunities to observe Pulmonary Function Tests, | |
| | Polysomnography/Sleep Studies, CPAP, NIV clinics. Rotation offered with | |
| | Portsmouth and Lymington for STP and Apprentices. | |
| Specific areas of expertise/clinical | Respiratory conditions diagnosis and monitoring. | |
| skills | Sleep disorders, OSA, respiratory failure | |
| Common Assessments / | Sleep studies – polysomnography | |
| Interventions/Care pathways | Body plethysmography | |
| | Spirometry | |

MULTIAGENCY LEARNING OPPERTUNITIES / RESOURCES

| Multiprofessional learners | To work alongside the respiratory physiotherapist during pulmonary rehab, |
|------------------------------|---|
| accessing the environment | work with specialist nurses providing oxygen assessment |
| Professionals working in the | Specialist Respiratory Nurses |
| environment | Respiratory Physiotherapists |
| | Respiratory Consultants |
| | Lung Cancer Team |