

PRACTICE PROFILE



Area		Location		Contact Number
0 to 19 Service (formerly Health Visiting and School Nursing) Solent NHS Trust		The Island is split into 3 localities; West and Central North and East South Wight		Enterprise House Monks Brook Newport, Isle of Wight PO30 5WB 0300 123 5224
Directorate	Community	Review of Profile due	July 2024	
Professional Lead	Mandy Cusworth	Department Manager	Mandy Cusworth	
Education Lead		Tracey Pietak– Health visiting Alison Price – School Nursing		
Education Lead Contact Details		Mandy.cusworth@solent.nhs.uk Tracey.pietak@solent.nhs.uk alison.price@solent.nhs.uk michelle.martin@solent.nhs.uk helen.kalaker@solent.nhs.uk harriet.keyworth@solent.nhs.uk		
HEI Representative				
HEI's using this Learning Environment		University of Southampton University of Portsmouth and Open University		
Learning Environment Mission Statement		<i>The Isle of Wight 0-19 Service is committed to leading and delivering child and family health services from pregnancy through to 19 years. Providing ongoing additional services for vulnerable children, young people and families. Including contributing to multi-disciplinary team services in safeguarding and protecting children.</i>		

LEARNING ENVIRONMENT PROFILE

General Information	https://www.gov.uk/.../healthy-child-programme-pregnancy-and-the-first-5-years-of-life
Description of Service and Client Group	<p>The 0-19 public health nursing service work with all parents and young people to assess the support they need and develop appropriate programs to help give the child the best possible start in life. The 0-19 Service support and educate families from pregnancy through to a child's 19th birthday.</p> <p>Common tasks include:</p> <ul style="list-style-type: none"> • provide antenatal support at home to prepare for birth and beyond • undertake universal antenatal home visit to further prepare for parenthood, promoting BFI, reviewing family health needs assessment to ensure available resources are deployed • offer parenting support and advice on family health, immunisations and minor illnesses • new birth visits which include advice on infant feeding, weaning, accident and SIDS prevention and dental health • physical and developmental checks • providing families with specific support on subjects such as postnatal depression and behaviour • experience service through COVID recovery. <p>The 0-19 service works closely with partners and other professionals from statutory and voluntary agencies as well as the Barnardo's Early Help Hubs. The</p>

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

	<p>0-19 Service has the overview of the health and well-being of children young people and families in your area.</p> <p>The Safeguarding of children and young people is paramount to the role of the 0-19 Service.</p>
Description of related services & Client group	<p>The 0-19 service works in partnership with families to promote and protect health and wellbeing and improve outcomes for children 0-19 years, and their families. We also work alongside and in partnership with a variety of different professionals and services. This includes Public health, GP practices, Children's Social Care Social Workers, Schools, Early Help Hubs, Safeguarding team, Speech and language service, Midwifery, Orthoptics, Audiology etc.</p>

LEARNER INFORMATION

Work Pattern (Start, finish times)	This can be flexible to the service requirements; however usual working hours are between 8.30am - 4.30pm Monday – Friday
Dress Code	IOW NHS Trust dress code policy (see Trust intranet) for IW Apprentices
Induction/Orientation programme	Organisational induction by CET followed by local induction within clinical area
Staff / rest room facilities	Depending on student's base there may be a rest room available
Expectations during placement	<p>There is the expectation that the student will contact the lead for the locality to which they have been allocated to identify specific base and mentor/ CPT.</p> <p>There is the expectation that the student will prepare for this placement by identifying to their Practice Supervisor/Assessor their desired learning outcomes. Reading the Healthy Child Programme will further prepare you for this practice-based experience as will being familiar with Childhood Immunisation schedule.</p> <p>Students must behave in a professional manner at all times, ensuring acceptable personal values and attitudes throughout practice. The student must adhere to the NMC code of conduct, promote confidentiality, safe practice and ensure all children and families are treated with respect and dignity.</p> <p>The student will be working with children, young people, their families, and the wider multi-agency team to protect and promote their health and wellbeing. Therefore, the student should use this opportunity to reflect on experiences in practice to help guide the student in linking theory and practice. This will also help to identify gaps in knowledge and areas which require further research. During the placement the student will also be given the opportunity to attend a number of public health visits with other members of the multi-agency team to enhance their learning experience.</p>

LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	<p>https://www.gov.uk/.../healthy-child-programme-pregnancy-and-the-first-5-years-of-life</p> <p>www.ihv.org.uk</p>
Common Abbreviations	<p>CPT – Community Practice Teacher</p> <p>PA – Practice Assessor</p> <p>PS – Practice Supervisor</p> <p>Others will be discussed during the practice placement.</p>
Specific learning opportunities	This will be discussed with your PS/PA/CPT at your initial interview when looking at the students learning needs, alongside the practice induction.

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

Specific areas of expertise/clinical skills	<p>Being skilled at identifying vulnerable families means the 0-19 service can enable parents to express their needs through a family health needs assessment and decide on the support they receive. The type of support can include:</p> <ul style="list-style-type: none"> • referring families to specialists e.g., speech and language, audiology, orthoptist • arranging access to support in schools and other groups, such as those provided by Early Help hubs e.g., breastfeeding support group, baby massage, stay & play, counselling • organising practical support - for example working with a nursery nurse on the importance of play or providing baby massage to enhance bonding and attachment where there may be concerns regarding maternal mental wellbeing and postnatal depression. • Provision of support to parents, children and young people in a school setting with the aim of promoting health and wellbeing.
Common Assessments / Interventions/Care pathways	<p>Please see the Healthy Child programme for outline of Universal, Universal plus and Partnership plus assessments and interventions. https://www.gov.uk/.../healthy-child-programme-pregnancy-and-the-first-5-years-of-life</p> <p>The 0-19 service have written an antenatal and postnatal health needs assessment which is embedded in practice together with a full suite of pathways in relation to a variety of areas linked to Health visitors and school nurse roles which are available on the Trust intranet</p>
Models of practice experience e.g. Hub and Spoke, Care pathways, Patient Journeys	Care pathways, patient feedback via Friends & Family test.

MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multiprofessional learners accessing the environment	We have a variety of professionals in training who either spend their whole practice placement with the team or those that shadow the health visiting team for public health activities, this includes trainee GPs, SCPHN students, midwifery and paediatric nursing students.
Professionals working in the environment	Adult, Mental health, Midwifery, Paediatric and Learning Disability trained nurses who have completed the Specialist Community Public Health training to become Public Health Nurses. There are also community Nursery Nurses within the team, as well as administrative support workers.
Opportunities to meet EU directives (Nursing)	Child Health, Public Health Opportunities for insight to EU Directives linked to mental health.