

PRACTICE PROFILE



| Area | Location | Contact Number |
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| Whippingham Ward | Isle of Wight NHS Trust St Marys Hospital Parkhurst Road Newport Isle of Wight PO30 5TG | 01983 822099 extension 4707 |
| Division / Care Group | Unplanned | Review of Profile due December 2024 |
| Professional Lead | Matron Lesley-Anne Moody | Department Manager Sister Emma Kimovski |
| Clinical Education Team Link Lead | | Stuart Egan |
| Education Lead | | Ward Sister Emma Kimovski / Education Link Nurse Deputy Sister Tunde Oltean-Kis |
| HEI Representative | | Academic Assessor |
| HEI's using this Learning Environment | | Open University, Portsmouth University, Southampton University |
| Learning Environment Mission Statement | | <i>'Care' is the golden thread running through everything we do;</i> Compassionate, Team-working, Improving, Valued |

LEARNING ENVIRONMENT PROFILE

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| General Information | http://www.iow.nhs.uk/ |
| Description of Service and Client Group | General medical ward with a focus on Gastroenterology |
| Description of related services & Client group | Diagnostic Imaging, Endoscopy. Client group: Elderly, Alcohol Dependent, Dementia, Learning Disabilities, End of Life |

LEARNER INFORMATION

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| Work Pattern (Start, finish times) | Shift patterns are: Early 07:30-15:30 Late 12:00-20:00 Long Day 07:30-20:00 Night 19:30-08:00 We provide an inpatient service 24 hours a day, 7 days a week |
| Dress Code | https://www.iow.nhs.uk/Downloads/Policies/Dress%20Code%20and%20Uniform%20policy%20.pdf |
| Induction/Orientation on programme | Organisational induction by Clinical Education Team Local induction within clinical area – lead at ward level |
| Staff / rest room facilities | Staff room, staff toilet, microwave, refreshment facilities, close to hospital restaurant, shop and Costa Coffee outlet |
| Expectations during placement | Depends on learning outcomes in student portfolio |

LEARNING OPPORTUNITIES & RESOURCES

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| Recommended reading/Websites | Department of Health (DoH) website NHS Choices Websites with the following topics: Anatomy + Physiology, Diabetes, Gastroenterology, Alcoholic Liver Disease, Dementia |
| Common Abbreviations | MOFD – Medically Optimised For Discharge |

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

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| | <p>PPNT – Patient Pathway & Navigation Team HSWT – Hospital Social Work Team IVI – Intravenous Infusion IVAB's – Intravenous Antibiotics OAB's – Oral Antibiotics PVAD – Peripheral Venous Access Device S/C – sub-cutaneous IM – Intra-Muscular OD, BD, TDS, QDS – Once daily, Twice Daily, Three times Daily, Four times daily PRN – to be given on request, as and when required STAT – to be given immediately, a one off dose TWOC – Trial Without Catheter TTO's – To Take Out – take home medication POC – Package of Care STP – Short Term Placement DNACPR – Do Not Attempt Cardiopulmonary Resuscitation Ca – Cancer COPD – Chronic Obstructive Pulmonary Disease ETOH – Ethanol or Alcohol PE – Pulmonary Embolism AKI – Acute kidney Injury CKD – Chronic Kidney Disease IPET – Integrated Palliative & End of Life Team CCOS – Critical Care Outreach Service CNS – Clinical Nurse Specialist</p> |
| Specific learning opportunities | <p>Management of alcohol withdrawal including CIWA scoring and administration of detox regimes Ascitic tap and ascitic fluid drainage Monitoring of patient observations and escalation of the deteriorating patient Measuring and monitoring fluid balance Completion of Risk Assessments including falls risk and pressure area care Administration of oral, IV, IM and S/C medications Catheter Care and bowel care End of life care and role of the palliative care team Dementia Care Learning Disability Care Infection Prevention & Control in practice</p> |
| Specific areas of expertise/clinical skills | See Above |
| Common Assessments / Interventions / Care pathways | <p>Observations and Neurological Observations Fluid Balance MUST score Waterlow score Body Map Stool Chart PVAD Assessment & VIP score Nursing needs Assessment based on ADL's Endoscopy Checklists</p> |
| Models of practice experience e.g Hub and Spoke, Care pathways, Patient Journeys | <p>Students will be able to follow patients through episodes of care, from admission to treatment and recovery. Able to spend time with CCOS, Endoscopy, Specialist Nursing e.g. Diabetic Nurse Specialists. Strong links with Dementia and Learning Disability support services/staff.</p> |

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MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

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| Multi-professional learners accessing the environment | Student Nurses, Medical Students, Junior Doctors |
| Professionals working in the environment | Doctors, Nurses, Specialist Nurses, Healthcare assistants, Physiotherapists, Occupational Therapists, Site Management, Social Work team, Trusted Assessors |
| Opportunities to meet EU directives (Nursing) | Students have the potential to meet patients with a wide variety of general medical concerns. Elderly population meaning multiple co-morbidities and frailty of old age. Need for holistic, individualised patient care. |