

PRACTICE PROFILE

Area		Location		Contact Number
Stroke Unit		St. Mary's Hospital, Stroke Unit		01983 534311
Directorate	Unplanned Care	Review of Profile due		May 2024
Professional Lead	Jeannine Johnson	Department Manager		Debbie Wiggins
Education Lead		Debbie Wiggins Debbie.wiggins1@nhs.net Gil Milan Gil.milan@nhs.net		
Education Lead Contact Details		Stuart Egan stuart.egan1@nhs.net		
HEI Representative		Moirra Sugden m.sugden@soton.ac.uk Gemma Cherry g.cherry@iow.nhs.uk Tom Symons tom.simons@solent.ac.uk		
HEI's using this Learning Environment		University of Southampton, Portsmouth, Open and Solent		
Learning Environment Mission Statement		Our mission for our students is to provide a supportive environment that provides active learning and encourages challenge. We work on the notion that, If we teach you, you'll remember; if we involve you you'll learn. We aim to provide quality teaching in accordance with our trusts core principles and values. You will work in an environment that promotes team work and clinical excellence.		

LEARNING ENVIRONMENT PROFILE

General Information	http://www.iow.nhs.uk/
Description of Service and Client Group	Stroke patients that are in the acute phase of the stroke pathway and also in the rehabilitation phase. Acute patients are admitted directly from A&E to the HASU (Hyper acute stroke unit) and will stay on the unit until their stroke pathway is complete.
Description of related services & Client group	As well as patients suffering from stroke the ward also accommodates medical patients. The Stroke Unit works in partnership with the Community Rehabilitation Team (CRT), Stroke Early supported discharge Team (SESD) responsible for providing support and assessment in the home environment following discharge.

LEARNER INFORMATION

Work Pattern (Start, finish times)	Early: 07.30 – 15.30, long-day: 07.30 – 20.00, late: 12.00 – 21.00 night duties 19:30 – 08.00. Please discuss your shifts with your Practice Assessor to ensure you are able to experience all the ward has to offer.
Dress Code	IOW NHS Trust dress code policy http://intranet/guidelines/Dress%20Code%20and%20Uniform%20Policy.pdf
Induction/Orientation programme	Organisational induction by CET followed by local induction within clinical area
Staff / rest room facilities	Staff room available but please bring your own Tea and Coffee.
Expectations during placement	Learners are expected to engage and be involved with all ward-based activities, depending on their level of experience, training and knowledge. Learners are expected to act professionally at all times, and adhere to professional and organisational standards such as Equality and Diversity. It is expected that the learner raises concerns and good practise to the ward sister.

LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	http://www.strokecorecompetencies.org/node.asp?id=home Please complete the core competency from the above weblink to get the most out of this placement. http://www.stroke.org.uk/ http://www.world-stroke.org/for-patients/stroke-support-organizations https://www.headway.org.uk/Stroke.aspx http://www.differentstrokes.co.uk/ http://www.strokecorecompetencies.org/node.asp?id=home
Common Abbreviations	Discuss with the team
Specific learning opportunities	Interdisciplinary team working practices; Consultant ward rounds; Activity co-ordinator; drug rounds and medicines management; Therapy assessments; Swallowing assessments;

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

	Enteral feeding via NG/PEG; hand hygiene promotion; Interdisciplinary team meetings; therapy days; rehabilitation; Stroke Early Supported Discharge Team, Discharge planning. Opportunities to develop knowledge and skills in the Hyper Acute Stroke Unit (HASU)
Specific areas of expertise/clinical skills	As above.
Common Assessments / Interventions/Care pathways	Stroke pathway, TIA referral, NIHSS
Models of practice experience e.g Hub and Spoke, Care pathways, Patient Journeys	Endoscopy for insertion of PEGs, radiography for diagnostic scans. Close working with Stroke Early Supported Discharge Team (SESD) and ability to spend time with SESD, including rehab, physiotherapy, community nursing and occupational therapy staff.

MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multi professional learners accessing the environment	Student nurses; student paramedics; medical students; physiotherapy students;
Professionals working in the environment	Multi-disciplinary staffing – Nurses; Specialist nurses; Healthcare Assistants; Doctors; Allied Health Professionals:- Occupational Therapists; Physiotherapists, Speech and language therapist and dieticians
Opportunities to meet EU directives (Nursing)	Students have the potential opportunity to work with mental health and learning disability patients.