

PRACTICE PROFILE



Area		Location		Contact Number
Seagrove PICU		Sevenacres – St. Mary’s, Newport		01983 534074
Directorate	Mental Health and Learning Disabilities Division	Review of Profile due	June 2024	
Professional Lead	Fiona Cleary (ML Jan’23-Jan’24) Steve Whorwood - interim	Department Manager	Fiona Cleary (ML Jan’23-Jan’24) Steve Whorwood - interim	
Education Link		Patrick Currums Steve Whorwood		
Education Link Contact Details		Patrick.currums@nhs.net Steve.whorwood@nhs.net		
HEI Representative		University of Southampton , Solent University, Open University		
HEI’s using this Learning Environment		University of Southampton, Southampton Solent University, Open University. Other Educational Establishments on a Pre-Arranged basis.		
Learning Environment Mission Statement		<p>Seagrove Ward will be a clean, tidy, safe, supportive and therapeutic, environment.</p> <p>We will continually seek to improve the quality of patient care that is provided, through evidence based practice.</p> <p>All patients will be fully involved in decisions made about planning their care, treatment and recovery.</p> <p>Patient and carer feedback will be reviewed and acted upon.</p> <p>We communicate clearly and involve relatives and carers as fully as possible in the care provided.</p> <p>Carers will feel that their loved ones are safe and well cared for.</p> <p>Nursing staff will be honest, truthful and realistic when communicating with patients and families.</p> <p>All patients can expect Seagrove staff to be courteous, compassionate, professional, knowledgeable, consistent and respectful at all times</p>		

LEARNING ENVIRONMENT PROFILE

General Information	http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm
Description of Service and Client Group	The unit provides an individualised assessment, care and treatment for both male and female patients, with a range of mental health problems, who require a more intensive nursing approach and high levels of observation. Generally, patients are admitted because they are acutely disturbed, requiring a low secure environment with low stimulation facilities or drug free assessments. In addition, the patient should be considered to be of a high risk either to themselves or others. The main function is for short term nursing input until significant risks have been reduced to a safe level,


All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

	enabling the patient to be transferred to a ward or facility suitable for their individual needs or be discharged. All patients are detained under the mental health act and are usually working age adults. The team work on a Safe Wards model, which includes exploring and encouraging a variety of therapeutic interventions to aid engagement with patients and reduce the risk of harm to self and others.
Description of related services & Client group	CRHT, Operation Serenity, Medical Services, Rehabilitation , Social Care, Drug & Alcohol Services, Community Mental Health Teams, IAPT, Social Services- including safeguarding team, Children’s Services, Police, Probation, Forensic Services, Primary Care, ECT clinic

LEARNER INFORMATION

Work Pattern (Start, finish times)	Shifts Early: 07:30 – 15:30 Middle: 09:00 – 17:00 Late: 12:00 – 20:00 Night Shift 19:30 – 08:00
Dress Code	IOW NHS Trust dress code policy Uniform is work Polo shirts and black trousers
Induction/Orientation programme	Organisational induction by CET followed by local induction within clinical area
Staff / rest room facilities	Canteen available in St. Marys Hospital
Expectations during placement	We expect all students to explore their learning needs with their identified supervisor. To work within the limitations of their role as student whilst working under supervision to increase their knowledge and experience. Students are expected to actively participate in the therapeutic programme, building good relationships with patients. Familiarise themselves with Ward/Trust paperwork and policies and on completion of their placement have a full awareness of the inpatient care pathway. Third year students are expected to (under supervision) co-ordinate nursing handovers and a full shift on the ward.

LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	 Staff Induction Pack STUDENTS.doc Mental health Services Seclusion Policy Policy Document Template inc Auto Format and Appendices (Oct 15) (iow.nhs.uk) Mental Health & Learning Disabilities[1]In-Patient Rapid Tranquillisation Protocol Rapid tranq protocol FINAL Jan 2020 V3.pdf Standard Operational Procedure for Seagrove Psychiatric Intensive Unit (PICU) Microsoft Word - FINAL - SOP SEAGROVE PICU with contents page (iow.nhs.uk) National Association of Psychiatric Intensive care Units
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	www.napicu.org.uk/
Common Abbreviations	All abbreviations will be explained within the Care Pathways or verbally by the team.
Specific learning opportunities	Excellent physical and mental health nursing care and health promotion, self care and promotion of activities of daily life. Therapeutic Groups, Admission and Discharge procedures, administration of medication, inter-professional working, health promotion, care planning, risk assessments, nutrition & fluid management, infection and prevention control, Care record reviews, Injections, Mental Health Appeal Tribunals, Hospital Managers Hearings.
Specific areas of expertise/clinical skills	As above Reducing restrictive practice Section 136 admissions Psychiatric Intensive Care Unit
Common Assessments / Interventions/Care pathways	Mental State Examination, History taking, physical assessment, NEWS2 scores, Physical assessments, cognitive assessments, mini mental state, risk assessments, ECT, injections, Care planning and evaluations, Mental Health Act assessment, Mental Capacity Act assessments, Mental Health Tribunals. Mental Health Acute Pathway All care pathways used on the unit are based on the relevant NICE guidelines.
Models of practice experience e.g. Hub and Spoke, Care pathways, Patient Journeys	Nurse led unit Person centred support and care planning Psychiatric Intensive Care Unit – the purpose of the unit is to provide short term intensive support followed by support by appropriate MH inpatient service.

MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multi-professional learners accessing the environment	Nursing, OT, Psychology, Medical, Social Work
Professionals working in the environment	Doctors, Specialist Nurses, Pharmacists, Occupational therapists, Psychologists, ex service users.
Opportunities to meet EU directives (Nursing)	Mental Health and psychiatry, care of the old and geriatric, potential for maternity care, occasionally general and specialist medical / surgical

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