## PRACTICE PROFILE

Isle of Wight NHS

**NHS Trust** 

Area		Location		Contact Number	
Osborne Ward, Sevenacres		St. Mary's Hospital, Newport, Isle of			01983 534040
		Wight PO30 5TG			
Directorate	Community and Mental Health		Review of Profile due		June 2024
Professional Lead	Louise Hayden		Department Manager		Louise Hayden
Education Lead			Amy Church		
Education Lead Contact Details			Amy.church@nhs.net		
HEI Representative			Students' Academic Assessor		
HEIs using this Learning Environment			UOS, Southampton Solent University, OU		
Learning Environment Mission Statement			Osborne Ward is committed to the recovery of		
			individuals with acute mental health needs, working in		
			partnership with individuals towards their recovery in a		
			safe and therapeutic environment.		

## LEARNING ENVIRONMENT PROFILE

General Information	http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm
Description of Service and	Osborne Ward is a 16-bed, mixed-sex unit. We offer admission to patients who
Client Group	are acutely unwell or whose current mental health state means that they cannot
	be safely managed within a community setting. The ward has a multi-disciplinary
	team consisting of Registered Mental Health Nurses, Occupational Therapists,
	Consultant Psychiatrists, Support Workers and Medical Doctors. On Osborne
	Ward we use the Recovery Model of Care which provides a holistic view for
	mental illness that focuses on the person, not just their symptoms.
	The unit manages beds and admissions by first providing an 'assessment' bed to
	enable an initial assessment within 72 hours of the specific care needs. Following
	from this, service users are then 'transferred' to a treatment bed if required.
Description of related services	Home Treatment Team (HTT), SPA, PSYCH Liaison
& Client group	

## LEARNER INFORMATION

Work Pattern (Start, finish times)	Shifts – Early: 0730 – 1530 Middle: 0900 – 1700 Late: 1200 – 2000	
	Night: 1930 – 0800	
Dress Code	Full uniform as supplied by University – students need to be aware of bare	
	below the elbow policy.	
Induction/Orientation programme	Organisational induction by CET followed by local induction within clinical	
	area	
Staff / rest room facilities	Staff room/Staff shower room	
Expectations during placement	We expect all students to explore their learning needs with their identified	
	Assessor. To work within the limitations of their role as student whilst	
	working under supervision to increase their knowledge and experience.	
	Students are expected to actively participate in the therapeutic	
	programme, building good relationships with patients. Familiarise	
	themselves with Ward/Trust paperwork used and to have the training to	
	enable access to the electronic systems such as PARIS and JAC (electronic	
	prescribing/charting system). To be able to access all policies and on	
	completion of their placement have a full awareness of the inpatient care	
	pathway. Third year students are expected to (under supervision) co-	
	ordinate nursing handovers and a full shift on the ward.	

## LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	www.mind.org.uk
	https://www.nimh.nih.gov/index.shtml
	Osborne Ward Student Information Pack – available on request
Common Abbreviations	ECT – Electroconvulsive Therapy
	CBT – Cognitive Behavioural Therapy
	DBT – Dialectical Behavioural therapy
	MHA - Mental Health Act
	MDT- Multidisciplinary Team
Specific learning opportunities	Therapeutic Groups, Admission and Discharge procedures, administration of
	medication including Depot Medication injections, inter-professional
	working, health promotion, care planning, risk assessments, nutrition and
	fluid management, infection prevention and control, care record reviews,
	Mental Health Appeal Tribunals, hospital managers hearings. The Unit also
	holds reflective practice sessions for staff.
Specific areas of expertise/clinical	Electroconvulsive Therapy (ECT), Occupational Therapy, Psychological
skills	therapy centred group work and 1-1 interventions, administration of
	medicines (oral, sub cut and IM), blood glucose monitoring,
Common Assessments /	Care planning, risk assessment, Mental Health Act Assessments, mini mental
Interventions/Care pathways	state assessments and examination. Therapeutic group work and 1-1
	sessions. Service users are also able to access and engage in physical
	wellbeing activities.
Models of practice experience e.g.	Psych Liaison Team, Psychological Therapies. Home Treatment Team, home
Care pathways, Patient Journeys	visiting, community-based therapeutic group work. Medical services.
	Rehabilitation. Social care. Drug and alcohol services (Inclusion). Community
	Mental Health Team. Social Services (including safeguarding team). Children's
	Services. Police. Probation Service. Forensic Services. Primary Care.
MULTIAGENCY LEARNING OPPORTUN	IITIES / RESOURCES
Multi-professional learners	Nursing, OT, Medical students. Occasionally, Social Work students may visit
accessing the environment	the unit.
Professionals working in the	Doctors, Specialist Nurses, Pharmacists, Occupational therapists,
environment	Psychologists. Healthcare Support Workers and Volunteers. The ward
	supports collaborative working; service user representatives are encouraged
	to be part of the MDT.
Opportunities to meet EU directives	
	Mental Health, occasional opportunity for maternity and learning disability,
(Nursing)	Mental Health, occasional opportunity for maternity and learning disability, care of the older person, occasional opportunity for general medicine and