

PRACTICE PROFILE



Area		Location	Contact Number
Emergency Department (ED)/ Children's Emergency Department (CED)		St. Mary's Hospital, Newport, IOW	Main Dept 01983 822099 ext. 4660 CED 01983 822099 ext. 5777 ED Senior Nurse 01983 822099 ext. 2333
Directorate	Urgent and Emergency Care, Unplanned Directorate	Review of Profile due	February 2026
Professional Leads	Samara Lamb, Head of Nursing Sami Alger, Matron	Department Managers	Sister Linda Lee, Chatie Pasimio, Joyce Rodriguez, Jo Senior, Nell Smith, Charge Nurse Jordan Jugo, Sister Samantha Matthias (CED) Sister Sally LeMoigne (UTC)
Education Lead		David Turner, Lead Practice Development Nurse	
Education Lead Contact Details		David.turner3@nhs.net, 01983 822099 ext. 5763 / iownt.uecpracticeeducation@nhs.net	
HEI Representative			
HEI's using this Learning Environment		University of Southampton, University of Portsmouth, Open University, Solent University	
Learning Environment Mission Statement		<p>The Urgent and Emergency Floor, of which the Emergency Department is an integral part, is a fast-paced clinical environment dealing with acutely unwell patients from across all ages with undifferentiated diagnoses.</p> <p>We aim to ensure that our workforce are highly qualified, enthusiastic, motivated individuals who are empowered to innovate and feel valued by the organisation, with the aim of delivering the best evidence based care to our patients.</p> <p>As a student working with us we aim to provide you with a wide ranging experience, and the opportunity to work in the different areas of the Department alongside members of the multidisciplinary team. During your time with us we will strive to provide you with a dynamic and engaging learning environment offered by highly motivated, qualified supervisors and assessors, supported by our Practice Education Team.</p> <p>The Urgent and Emergency Floor is committed to the development and learning experiences of all our staff, supported by a Practice Education Team. This Team is responsible for the development and implementation of an education programme for the Emergency Floor, the ongoing development of staff including access to academic courses, as well as new equipment/procedures and competency development/assessments.</p> <p>The Practice Education Team also supports students in placement across the Urgent and Emergency Floor, giving access to learning opportunities as well as educational and pastoral support, alongside a dedicated Student Education Programme.</p>	

LEARNING ENVIRONMENT PROFILE

General Information	ED has 3 Resuscitation cubicles, 2 Initial Assessment cubicles, 8 Majors cubicles including 2 side rooms, 2 frailty beds and 5 chair spaces in a 'Fit to Sit' area. Nursing and Medical Teams work closely
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All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

	<p>to assess, investigate, diagnose and treat a wide range of patient presentations.</p> <p>The workload of the department fluctuates constantly with surges in admissions managed proactively by the clinical teams. Sources of referral vary widely from 111/Ambulance, self-presentation, GP's, Community Practitioners and many others.</p> <p>ED works closely with UTC to manage the minor injury/illness presentations, and is able to discharge a large proportion of those who present for treatment. Those not fit to be discharged are referred onto the appropriate speciality, most of which will then be transferred to AAU for further assessment and management. Some patients will go direct to other clinical areas such as CCU, ICU or even transferred off the Island to other hospitals for specialist assessment and treatment.</p> <p>CED is an area of the Emergency Department which is audio-visually separated and dedicated to the assessment, care and treatment of children in a friendly, non-threatening environment.</p> <p>CED has its own waiting area minor's cubicle, major's cubicles and resuscitation area capable of dealing with children of all ages.</p> <p>CED is staffed by Registered Children's Nurses alongside Healthcare Support Workers.</p> <p>The Nursing staff work closely with other members of the multidisciplinary team to provide patient focused, high quality evidence based care. There is a wide variety of services and other clinical and non-clinical teams working closely together to assess, manage, treat and where possible safely discharge patients, giving students the opportunity to see and be involved in all aspects of patient care, and an opportunity to experience care being delivered by a multi-disciplinary team in an acute all-age, all-specialities setting.</p> <p>We will aim for you to work with your assessor on as many occasions as possible, off duty permitting. A wealth of information and experience can be gained from all members of the multidisciplinary team and you will be encouraged to work with a number of these team members during your placement.</p> <p>Please bear in mind that your off duty is based around your practice supervisor/assessor. If requests that you make mean you will work less than 15 hours per week with your practice supervisor/assessor these requests will not be granted, unless there are extenuating circumstances.</p>
Description of Service and Client Group	ED forms an integral part of the Urgent and Emergency Floor assessing, investigating, managing and treating undiagnosed acute patient presentations across all age spectrums, from a variety of referral sources. Patient acuity is variable, making it a fast-paced, challenging but rewarding environment to work in.
Description of related services & Client group	As part of the Urgent and Emergency Floor ED works closely with the Urgent Treatment Centre, AAU/SDEC as well as the 111/Ambulance Service. The department also work with a wide variety of other acute wards, departments and services, including but not limited to; Diagnostic Imaging, Pharmacy, Pathology, Critical Care, Physiotherapy, Community Rapid Response, Social Services and many others.

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LEARNER INFORMATION

Work Pattern (Start, finish times)	<p>The standard working pattern includes long days and nights:</p> <p>Day 0730-2000hrs (includes a 60 minute break) Twilight 1130-0000hrs (includes a 60 minute break) Night 1930-0800hrs (includes a 60 minute break)</p> <p>There are shorter shifts available – please discuss your needs with the Sisters/Charge Nurses</p> <p>Early 0730-1530 (includes a 30 minute break) Late 1200-2000 (include a 30 minute break)</p> <p>Shifts start with an all-staff safety briefing outlining the current alert status of the department which is based on capacity, staffing and clinical acuity of patients. The briefing also highlights patients with high NEWS² scores, those at risk of potential deterioration, falls, dementia patients, mental health patients and those not for resuscitation.</p> <p>Following the safety briefing for the day shift there is an Educational Boot Camp which is a 10 minute teaching session based on a variety of topical subjects.</p> <p>Following this the shift to shift handover takes place between the staff allocated to the different areas of the department and the nurse in charge.</p> <p>Whilst on placement in the Emergency Department you will also be given shifts in the Children’s Emergency Department and Urgent Treatment Centre.</p> <p>Whilst on placement in Children’s Emergency Department you will be given shifts in the Adult Emergency Department and Urgent Treatment Centre.</p>
Dress Code	Trust Uniform Policy/ University Student Uniform
Induction/Orientation programme	Student Information Pack
Staff / rest room facilities	There is a staff rest room in ED as well as the Full Circle Restaurant
Expectations during placement	<p>Our professional expectations of you are detailed in our student induction/information pack. We expect and encourage <i>active</i> participation in the daily clinical care of patients, using excellent communication skills to question and begin to understand the techniques and expertise of our nurses and other professionals in the clinical areas. This high standard of communication will also assist us in assessing you, contributing to your placement grading, as well as continually developing our standards of care and our staff in response to your feedback.</p>

LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	Please see Student Induction/Information Pack
Common Abbreviations	Please see Student Induction/Information Pack
Specific learning opportunities	Please see Student Induction/Information Pack
Specific areas of expertise/clinical skills	Please see Student Induction/Information Pack
Common Assessments / Interventions/Care pathways	Please see Student Induction/Information Pack

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Models of practice experience e.g Hub and Spoke, Care pathways, Patient Journeys	Please see Student Induction/Information Pack
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MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multi-professional learners accessing the environment	Nursing Students, Nursing Associate Students, Medical Students, Physiotherapy Students, Occupational Therapy Students, Pharmacy Students, Paramedic Students
Professionals working in the environment	Doctors, Surgeons, Nurse Specialists, Paramedics, Physiotherapists, Critical Care Outreach, Social Services, Occupational Therapists, Dieticians, Tissue Viability & Nutrition, Infection Prevention and Control team
Opportunities to meet EU directives (Nursing)	Paediatric: Achieved through rotation to the Children's ED Obstetric/maternity: Occasionally Mental Health: Regularly Learning Disabilities: Occasionally