

PRACTICE PROFILE



Area	Location	Contact Number
Laidlaw Community Unit	Laidlaw Community Unit St Marys Hospital Parkhurst Road Newport Isle of Wight PO30 5TG	(01983) 552165
Directorate	Community	Review of Profile due
Professional Lead	Jenni Edgington (HONQ)	Department Manager
Education Lead	HelenDraper@nhs.net	
Education Lead Contact Details	(01983) 552165	
HEI Representative	Please contact the Academic Assessor for the Student	
HEI's using this Learning Environment	Open University, University of Portsmouth	
Learning Environment Mission Statement	<p>The Community Unit is a bedded facility (based on the St Marys Hospital site – former Laidlaw Day Hospital). The unit is nursing led and cares for patients who are medically optimised and no longer require acute hospital care. Our aim is to deliver personalised, high quality care and ensure a positive patient experience within an enabling environment, where patients are encouraged to do as much as they can to maintain their independence. We work in collaboration with Age UK and The Technology Enabled Care Team. Age UK provide seven days a week Activity Coordination on the unit. The Technology Enabled Care Team support to ensure patients are discharged home with technology that enhances quality of life and improves independent living and self-management.</p> <p>The Community Unit aims to build a reflective partnership with students to build their clinical skills and provide a learning environment that supports individuals to work to their full potential.</p>	

LEARNING ENVIRONMENT PROFILE

General Information	<p>The Community Unit operates within the Isle of Wight NHS Trust Community Division. The unit was set up in January 2020. It initially opened to support a winter resilience plan, but as Covid19 took hold, the criteria of the unit changed and it has remained open to care for patients who are medically optimised and no longer require acute care.</p> <p>The Unit cares for patients who are awaiting discharge arrangements to be set up; this might mean a patient is waiting for a package of care to start or to complete their isolation period before returning to a residential or nursing home. We aim to keep our length of stay to a minimum and try to ensure patients have been discharged by their 7th day with us.</p> <p>The Unit is nursing led. If medical issues arise, patients can be assessed (by exception) by a visiting doctor or the Consultant Frailty Nurse. The unit has a clear medical escalation process in place; patients who become acutely unwell are transferred back to the main hospital via A&E.</p> <p>The unit has a community focus and does not operate as a conventional ward. It facilitates patient independence and delivers patient led care. Where possible the unit will accommodate a patient's normal home routine. We encourage patients to have showers (not bed baths / strip washes) and to dress in their own clothes.</p>
Description of Service and Client Group	<p>Please see attached patient criteria.</p> <p>During a covid positive surge, patients dependency is much higher. Patients are often completing an isolation period whilst awaiting to return to nursing home / residential</p>

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

	homes. They are supported in their post viral recovery and care is tailored to their needs. During periods when there is less of a demand around covid, patients are generally higher functioning and there is a bigger emphasis on delivering enabling care.
Description of related services & Client group	The Community Unit works in partnership with the Integrated Discharge Team (IDT) who identify suitable patients in the acute hospital for transfer to the unit. The Unit also works closely with onward Community Services.


LEARNER INFORMATION

Work Patterns	The Community Unit cares for patients 24 hours a day, 7 days a week. The shift pattern is as follows: Early: 07:30 to 15:30 Late: 12:00 – 20:00 Long Day: 07:30 – 20:00 Night: 19:30 – 08:00
Dress Code	IOW NHS Trust dress code policy (available via Isle of Wight Trust Intranet)
Induction/Orientation programme	<ul style="list-style-type: none"> • The Unit Lead (or delegated Senior RN) goes through an induction checklist with all new starters including students. • Students are offered shadowing opportunities in services that link directly and work in partnership with the Unit. • Students are provided time to spend with various disciplines across the unit. • Students are able to participate in monthly group supervision on the unit (provided by the Community Practice Educator).
Staff / rest room facilities	<p>Staff Room & Breaks</p> <p>The staff room is located at the front of the unit directly opposite the reception desk; there is a microwave and fridge for staff use. Due to current social distancing restrictions, a maximum of two people are allowed in this room at one time. Masks must still be worn unless a staff member is alone.</p> <p>Breaks are allocated at the beginning of a shift by the nurse in charge, they are planned carefully to allow for space in the staff room. If staff require a specific break time, this can be discussed with the nurse in charge.</p>
Expectations during placement	<p>All staff are expected to maintain high standards (the below list is not exhaustive)</p> <ul style="list-style-type: none"> ○ Always introduce yourself to patients and if appropriate to their visitors. ○ Talk to patients and build up professional rapport – get to know patients as individuals. ○ Don't conduct conversations between yourselves and talk over patients. ○ Work in way in which promotes patient choice and individualised care. ○ Promote patient's independence whilst remembering your duty of care. Facilitating independence doesn't mean 'out of sight'. Without being present, you're unable to gauge their capability and needs. If they can complete a task themselves – there is no need to do it for them! ○ Never use personal mobile phones on the unit, they must be left in the staff room and must not be carried in your tunic pocket. They can be used on your breaks. You're welcome to provide the unit telephone number to any emergency contacts. ○ The uniform policy must always be adhered to.

LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	NICE guidelines / pathways
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	<p>Queens Nursing Institute http://www.qni.org.uk/transition/transition to the district nursing service</p> <p>We expect Every student to Undertake the on- line modules Transition to District Nursing by the end of your Placement. These can be accessed prior to placement.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  providing-integrated- nursing-framework.p care-for-older-people </div> <div style="text-align: center;">  df </div> </div> <p>Queens Nursing Institute http://www.qni.org.uk/</p> <p>NHS England http://www.england.nhs.uk/category/home/</p> <p>The King's Fund Integrated Care http://www.kingsfund.org.uk/topics/integrated-care</p> <p>Getting to Good www.gettingtogoood.net</p>
Common Abbreviations	<p>District Nurse (DN) is a registered nurse who has undertaken post qualifying preparation at degree or post graduate level and holds an NMC recordable Specialist Practice Qualification (District Nursing in the Home).</p> <p>Community Matron (CM) Community Matrons are highly experienced, senior nurses who can work closely with the patient, GP's and other professionals to plan and organise patient care. As well as providing nursing care, they will act as a 'case manager' - the single point of contact for care, support and advice.</p> <p>Community Nurse (CN) is a registered nurse- who works in a community setting.</p> <p>Associate Practitioner (AP) is a Band 4 unregistered practitioner who has undergone a higher level of Health Care qualification such as Foundation Degree, and performs some expanded roles and tasks.</p> <p>Health Care Assistant (HCA) is an unregistered practitioner who has undergone training to carry out delegated care tasks.</p> <p>Advanced Clinical Practitioner (ACP) Underpinned by the Wessex Advanced Practice Framework.</p> <p>This post is part of the Isle of Wight NHS Trust's priority for developing services for the management of high risk adult individuals with escalating health needs in the community. The focus is to lead and manage care effectively to develop an alternative provision to hospital admission and to facilitate timely safe discharges. A key element of the role is to work in collaboration with other disciplines and agencies to establish a person-centred approach to management of health/social care for these individuals and to promote self-management.</p> <p>Deprivation of Liberty (DoL's) http://www.alzheimers.org.uk/site/scripts/documents_info.php?documentID=1327</p> <p>Quality, Innovation, Productivity and Prevention (QIPP) http://ukpolicymatters.thelancet.com/qipp-programme-quality-innovation-productivity-and-prevention/</p> <p>Care Quality Commission (CQC) http://www.cqc.org.uk/</p>
Specific learning opportunities	Integrated locality working across health / social / independent/ and voluntary care environments

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	<p>Supported discharges and prevention of admission to hospital</p> <p>Care co-ordination and Care Navigation opportunities</p> <p>Complex assessment of health and social needs</p> <p>Health promotion and promotion of independence and self-care</p> <p>Wound assessment, treatment and evaluation</p> <p>Acute and chronic disease management</p> <p>Administration of treatment using specialised nursing equipment and medication</p> <p>Continence assessment</p> <p>Catheter care and management</p> <p>Team working</p> <p>Team management including budgeting/ Rota Management / patient allocation</p> <p>Multidisciplinary Team Meetings</p> <p>Integrated Locality Service meetings</p> <p>Locality Management Experience</p> <p>In-Reach to Emergency Department and Medical Assessment Unit</p> <p>Ambulatory Care / Urgent care</p> <p>Assistive Technologies</p> <p>Intravenous Therapies</p>
<p>Specific areas of expertise/clinical skills</p>	<p>Measuring Impact: Outcomes and indicators:</p> <p>Contributing to population health needs:</p> <p>Improving the wider determinants of health</p> <p><input type="checkbox"/> Health improvement</p> <p><input type="checkbox"/> Health protection</p> <p><input type="checkbox"/> Healthcare public health and preventing premature mortality</p> <p>(Public Health Outcome Framework)</p> <p>Working in partnership with social care to;</p> <p><input type="checkbox"/> Enhance quality of life of people with care and support needs</p> <p><input type="checkbox"/> Delay and reduce the need for care and support</p> <p><input type="checkbox"/> Ensure people have a positive experience of care</p> <p><input type="checkbox"/> Safeguard adults whose circumstances make them vulnerable and protect</p>

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	from avoidable harm
Common Assessments / Interventions/Care pathways	 pr151020_risk_nursing_assess_and_cp_P This paperwork is currently undergoing review and will be amended over the next six months to have a more patient centred, individualised and community focus.
Models of practice experience e.g Hub & Spoke, Patient Journeys	

MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multi-professional learners accessing the environment	
Professionals working in the environment	A variety of professional and others from a range of Statutory / Private / Voluntary and Independent Sectors.
Opportunities to meet EU directives (Nursing)	Mental Health/ Learning Disabilities