PRACTICE PROFILE



Area		Location		Contact Number/s	
Community Mental Health Team		Chantry house Newport Isle of Wight –		01983 525254 (Chantry House)	
		PO30 5TG (due to move to 62 High			
		Street, Newport March 2024)			
			The Barracks, The Broadway, Sandown,		
		Isle of Wight PO36 9GA			
		The Ryde Health Wellbeing Centre,			
		Pellhurst Road, Ryde, Isle of Wight PO33			
		31	3DT		
Directorate	Mental Health Bu	siness Unit	Review of Profile c	lue	February 2026
Professional Lead	Lesley Stevens		Department Mana	ger	Chelsea Challis – W&C
					Willow Hughes-Thomas –
					NE
Education Load			Cholson Challis and I	Mark Evomy	Mark Evemy - South
Education Lead		Chelsea Challis and Mark Evemy CMHT team leads 01983 525254			
Education Lead Contact Details		Matthew Walker matthew.walker19@nhs.net			
Learning Environment Facilitator		Matthew Walker <u>matthew.walker19@mis.net</u> Moira Sugden, m.sugden@soton.ac.uk,			
HEI Representative			Yvette Revel-Smith, <u>yvette.revell-smith@port.ac.uk</u> ,		
			Gemma Cherry g.cherry@open.ac.uk		
HEI's using this Learn	ning Environment		University of Southampton, Portsmouth, Solent and		
		Open University			
Learning Environment Mission Statement		CMHT is working exclusively with patients whose needs			
		are severe, enduring and require ongoing secondary			
		care. To provide high quality care, using evidence based			
			treatment and responsive in nature.		

LEARNING ENVIRONMENT PROFILE

General Information	Student placement information accessible at the following link.
	http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm
Description of Service and Client	Clients over the age of 18 to include the older person without cognitive
Group	impairment with severe and enduring MH problems
Description of related services & Client	Specialist staff with interest in people with severe and enduring mental
groups	health
	Management of patients with dual diagnosis i.e. Substance misuse with
	complex mental health needs
	Psychological Therapy Team providing evidence based interventions
	Medications Management – Depot clinics, physical health clinics
	Specialist staff delivering evidence based recovery approach support in
	community setting
	Liaising with multi agency services to manage high risk client group
	Safeguarding Adults and Children
	Service user peer support

LEARNER INFORMATION

Work Pattern (Start, finish times)	Monday to Friday 9am-5pm	

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

Dress Code	IOW NHS Trust dress code policy (insert link)
Induction/Orientation programme	Organisational induction and/or local induction within clinical placement area
	See embedded document -
Staff / rest room facilities	Basic tea making facilities available, microwave, fridge and freezer
	Rest room
	Main hospital canteen if based on site – Bring your own packed lunch
Expectations during placement	To work with a range of professionals within the team to gain experience of supporting patient in a community setting with complex mental health needs Variety of opportunities to meet learning needs To become part of the team during your placement experience To adhere to professional requirements as set out by your place of study and the NMC

LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/ Websites	Sainsbury's Centre for Mental Health – Making Recovery a Reality http://www.orghealth.co.uk/uploads/articles/Making%20recovery%20a%20reality%20- %20Sainsbury%20Centre.pdf NICE Guidelines – for diagnosis for severe and enduring such as Bipolar, EUPD, Schizophrenia https://www.nice.org.uk/ No Health without Mental Health - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data /file/213761/dh_124058.pdf Information on Community Mental Health Teams - https://www.rethink.org/advice-and-information/living-with-mental-illness/treatment-and- support/community-mental-health-team-cmht/ https://www.iow.nhs.uk/our-services/mental-health-services/community-mental-health- services.htm Depot medications Guidance - https://www.iow.nhs.uk/Downloads/Policies/Care%20Programme%20Approach%20Policy.pdf
Common Abbreviations	See embedded student pack
Specific learning opportunities	See embedded student pack and learning environment profile
Specific areas of expertise/	Motivational Interviewing, DBT, CBT, WRAP and CRISIS Planning DEPOT injections and Physical health checks

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

clinical skills	Risk Assessments and Care Planning
Common Assessments / Interventions/ Care pathways	Care Programme Approach (CPA) Talking Mental Health - <u>https://www.isleofwightccg.nhs.uk/get-involved/public-</u> <u>consultations/Mental%20Health%20Blueprint%201701.pdf</u> Assessing and Managing Risk - <u>https://www.gov.uk/government/publications/assessing-and-</u> <u>managing-risk-in-mental-health-services</u> Mental State Examination – <u>https://www.evidence.nhs.uk/search?q=mental%20state%20examination</u> GAD and PHQ
Models of practice experience e.g. Hub and Spoke, Care pathways, Patient Journeys	Visits to supported accommodation, inpatient ward rounds, patients homes, residential homes, other agencies, third sector agencies, Isorropia and Inclusion Adult mental health practitioners (AMHP's) Prison service, probation services, police Adult and child safeguarding Forensic liaison to mainland units Responding to clients in crisis and Liaising with crisis services, urgent visits

MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multi-professional learners	Mental Health Nursing, OT, Social Work, Medical
accessing the environment	
Professionals working in the	Social care staff integrated into team
environment	Consultant psychiatrists (including SHO and trainees)
	Occupational Therapists
	psychology therapists
	Specialist Police Liaison
	Mental Health Practitioners – Nurse, OT and Social Worker
	Support Workers
	Administration staff
Opportunities to meet EU directives	Mental Health exposure
(Nursing)	Learning Disabilities exposure occasionally