

Placement Profile

Area		Location		Contact Number
CAMHS		CAMHS, Pyle Street, Newport, Isle of Wight		01983 523602
Directorate	Community and Mental Health	Review of Profile due		August 2024
Professional Lead	Bev Fryer	Department Manager		Mark Hannam
Education Lead/s		Mel Smith/ Jo McCarthy		
Education Lead Contact Details		melanie.smith51@nhs.net		
HEI Representative		Gemma Cherry g.cherry@open.ac.uk		
HEI's using this Learning Environment		University of Southampton and Open University		
Learning Environment Mission Statement/Philosophy		Area has been refurbished & reconfigured situated in team office. MDT involvement encouraged.		

LEARNING ENVIRONMENT PROFILE

General Information	For student information prior to placement please access following link http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-welcome.htm
Description of Service and Client Group	<p>0-18 years.</p> <p>Community CAMHS.</p> <p>High intensity to specific pieces of work. Evidence based treatment options.</p> <p>Short term primary care based.</p> <p>Preventative brief intervention work.</p> <p>Assessments to direct care pathway.</p> <p>Students would have caseloads working alongside a clinician.</p> <p>Depending on stage of training students will be part of team undertaking check in calls to those on the waiting list for therapy</p>
Description of related services & Client group	<p>Family Therapy – student could be part of reflecting team. Later in the placement, the student would have the possibility to be involved in family therapy sessions.</p> <p>Group facilitation (Young Persons Groups, Parent groups)</p> <p>Psychiatrists, managing medication, higher risk.</p> <p>CBT therapists.</p> <p>Psychologist/Psychotherapist.</p> <p>Youth Offending Team.</p> <p>Children's Ward – Play Specialist.</p> <p>Paediatric Meetings</p> <p>Safeguarding Team at St Mary's</p> <p>Inclusion (Drug and Alcohol).</p> <p>Specialist Schools (Island Learning Centre/St George's).</p> <p>Youth Trust (Counselling Service).</p> <p>Family centres – Barnardos and their associated services</p> <p>Health Visitors – developmental.</p> <p>Early Intervention in Psychosis (EIP)</p> <p>Young Carers /YMCA</p> <p>Self-esteem/Coping Skills/Facing your Fears/Timid to Tiger groups</p> <p>Mental Health Support Teams (MHST)</p> <p>IOW Schools.</p>

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet



	Breakout Youth / Space 4 U Additional Services supporting parents.
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LEARNER INFORMATION

Work Pattern (Start, finish times)	Main clinic hours are 8.30 to 5 Mon to Fri. Placement hours can be flexibly gained to allow access to goals for placement.
Dress Code	University uniform policy in conjunction with IOW NHS Trust dress code policy
Induction/Orientation programme	Organisational induction by Clinical Education Team followed by local induction within clinical area
Staff / rest room facilities	Coffee room, with kitchen, shower room
Expectations during placement	Expect that students contact the team prior to placement to discuss start time and begin to set outcome goals for placement. We can share our induction pack prior to starting. We expect students to turn up on time. Join in with the team, be keen and interested. Be professional, have completed research, keep professional boundaries. Ensure confidentiality. Communicate to your mentor if you are linked to a family. Build up a rapport with a staff member, engage in supervision practices.

LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	Ask us when you contact the team and as you work with us.
Common Abbreviations	In student pack or use it as an opportunity to speak to the team.
Specific learning opportunities	As above
Specific areas of expertise/clinical skills	As above
Common Assessments / Interventions/Care pathways	As above
Models of practice experience e.g Hub and Spoke, Care pathways, Patient Journeys	Spoke experiences can be supported with the services we relate and work alongside.

MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multi-professional learners accessing the environment	MH and Child Nursing students, Trainee Psychologists, Health Visitor Students
Professionals working in the environment	MH /Child Nurses, psychiatrists, psychologists, child and family therapists, allied health professionals, primary mental health workers
Opportunities to meet EU directives (Nursing)	MH, Child exposure. CAMHS Service aim to facilitate two sessions per year (April and October) to enable adult nursing students gain exposure to MH, Child directives. This will only occur if there is interest shown in this being offered.