

PRACTICE PROFILE



| Area | | Location | Contact Number |
|--|---------------|--|---|
| Colwell Ward | | Main Hospital | 01983 53(4295) and 4472 |
| Directorate | Medicine CBU | Review of Profile due | March 2025 |
| Professional Lead | Carey McShane | Department Manager | Joan Pedrozo- Ward Manager Lorema Ferrer– Deputy Sister Oluwatosin Abodunde=Deputy sister Michael Rosal Deputy charge nurse Sheen DeLeon- Deputy Sister |
| Education Lead | | Olowatusin Abodunde | |
| Education Lead Contact Details | | | |
| HEI Representative | | Tom Symons (Solent University) Neil Lindfield (Open University) | |
| HEI's using this Learning Environment | | University of Southampton, Portsmouth, Open and Solent | |
| Learning Environment Mission Statement | | <i>'Care'</i> is the golden thread running through everything we do; Compassionate, Team-working, Improving, Valued | |

LEARNING ENVIRONMENT PROFILE

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| General Information | http://www.iow.nhs.uk/ |
| Description of Service and Client Group | Medicine for Older Peoples Ward |
| Description of related services & Client group | See above |

LEARNER INFORMATION

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| Work Pattern (Start, finish times) | Early shift: 0730-1530, Long day shift: 0730-2000 Late shift: 1200-2000, Night shift: 1930-0800 |
| Dress Code | https://www.iow.nhs.uk/Downloads/Policies/Dress%20Code%20and%20Uniform%20policy%20.pdf |
| Induction/Orientation programme | Organisational induction by Clinical Education Team Local induction within clinical area – lead at ward level + Colwell Induction Pack |
| Staff / rest room facilities | microwave, refreshment facilities, close to hospital restaurant |
| Expectations during placement | Students should be actively involved and work with the team. Service users should be treated equally with respect and dignity. Students should demonstrate knowledge and good practice. |

LEARNING OPPORTUNITIES & RESOURCES

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| Recommended reading/Websites | Department of Health (DoH) website Websites with the following topics: Anatomy + physiology, Diabetes, gastroenterology, general medical |
| Common Abbreviations | Nothing specific to Colwell ward |
| Specific learning opportunities | End of life care and role of the palliative care team Memory Room and Dementia Care |
| Specific areas of expertise/clinical skills | Blood transfusions, intravenous fluid administration, Critical Care Outreach Service (CCOS). |
| Common Assessments / | See description of service / client group |

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

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| Interventions/Care pathways | |
| Models of practice experience e.g Hub and Spoke, Care pathways, Patient Journeys | Students will be able to follow patients through episodes of care. Thus, able to spend time with CCOS, Operating Theatres, Endoscopy, Specialist nursing e.g. diabetic nurse specialists. Strong links with learning disability support services/staff. |

MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

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| Multi-professional learners accessing the environment | Nurses, medical students, physiotherapists, care managers and OT's |
| Professionals working in the environment | Medical Team, Healthcare assistants, Nurses, Specialist Nurses, Diabetic Nurse Specialists, upper and lower GI specialist nurses |
| Opportunities to meet EU directives (Nursing) | Students have the potential to meet patients with mental health concerns and occasionally learning disabilities. |