

# **PRACTICE PROFILE**

Area		Location		Contact Number		
Children's Ward		St. Mary's Hospital, Newport, IOW. PO305TG		01983 822099 ext. 4691 / 4692		
Directorate	Surgery, Women's and Children's Health		Review of Profile of	due	Feb 2025	
Professional Lead	Sister Rachel Murphy Rachel.murphy41@nhs.net		Department Mana	iger	Rachel Murphy Rachel.clark24@nhs.net	
Education Lead	Education Lead			Lucy Wareham/Georgina Andrews		
Education Lead Con	Education Lead Contact Details			Lucy.wareham3@nhs.net ext. 4691 / 4692		
HEI Representative			Gemma Cherry			
HEI's using this Learning Environment		University of Southampton/University of Portsmouth/Open University				
Learning Environment Mission Statement		The Children's Ward believes in providing a holistic care approach to the child and family as a whole. We are guided by our commitment to excellence and strive to achieve this in all that we do. Although a child's illness may be a negative aspect in their life and the lives of their families, the hospital experience should be a positive one with the best service that we can give at the highest value for all concerned.				

### LEARNING ENVIRONMENT PROFILE

LEARNING ENVIRONMENT PROFILE	
General Information	http://www.iow.nhs.uk/Working-With-Us/learning-zone/student-
	welcome.htm
Description of Service and Client	The Children's ward caters for all children from birth once discharged
Group	into the community to 18 years old. We deal with all aspects of child
	health including surgery, orthopaedic, medical, day case, mental health,
	high dependency and long-term care as well as assisting our
	safeguarding colleagues with assessments and ensuring the safety of all
	children. Being an Island community, we also occasionally require more
	specialised help from our colleagues based in larger mainland centres
	and in that case, we are required to stabilise and arrange the safe
	transfer of sick children for ongoing care. During the summer months
	and school holidays, the Island's population of children grows
	significantly and we must accommodate this appropriately. We receive
	admissions from A&E, ENT, General practitioners, CAMHS, Health
	visitors, Self-referral, and transfers back from other centres.
Description of related services & Client	We integrate with many services within the trust including the Children's
group	community team, Day surgery, Children's outpatients, Ophthalmology,
	audiology, ENT (ear, nose and throat), Main theatres, A&E and many
	more which you will see during your placement here with us.

# LEARNER INFORMATION

Work Pattern (Start, finish times)	There are many shift patterns options. Long day 07.30-20.00, Early 07.30-15.30, Late 12.00-20.00, Nights 19.30 -08.00. We do not recommend doing more than 2 long days in a row. Your shifts will depend on your mentor and we ask that you work with them as often as possible in order to accurately maintain your PAD/ePAD.
Dress Code	IOW NHS Trust dress code policy http://intranet/guidelines/Dress%20Code%20and%20Uniform%20Policy.pdf

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet



Induction/Orientation programme	Organisational induction by CET followed by local induction within clinical area
Staff / rest room facilities	We have a staff room available for breaks.
Expectations during placement	We expect students to contact the ward in the 2 weeks leading up to placement in order to ascertain their named mentor group and for the first week of off duty. You must adhere to the principles of the NMC code of conduct whilst working with us, treating all young people and their families with dignity and respect. You are expected to make the most of the opportunities around you which are plentiful, using your initiative to organise experiences for yourself with mentor support.

#### **LEARNING OPPORTUNITIES & RESOURCES**

	https://www.advastics.com/decay/latings/decaylands/laDeca/fiveryChildNastage.gdf
Recommende	https://www.education.gov.uk/consultations/downloadableDocs/EveryChildMatters.pdf
d manding/Maha	http://www.nmc-uk.org/Publications/Standards/The-code/Introduction/
reading/Webs	http://www.nice.org.uk/
ites	http://www.cqc.org.uk/provider/R1F/inspection-summary#overall
	http://www.england.nhs.uk/2017/03/englands-chief-nurse-first-to-attract-the-first-to-attract-the-
	best-and-brightest-graduates-to-nursing
	http://www.rcpch.ac.uk/sites/default/files/2018-
	07/high_dependency_care_for_children_time_to_move_on.pdf
Common	These are mainly found on the handover sheet and as handover will be the first aspect of your shift,
Abbreviations	can be covered at that opportunity.
Specific	You should think about what you would like to achieve during this placement and list them during
learning	your initial interview with your mentor. There are multiple opportunities including working with
opportunities	Theatres, Day surgery, Community, SCBU, Diabetes, Asthma and Allergy, Sexual health, Adhd and
	Cardiology clinics, when able to accommodate, Ambulance service.
Specific areas	We see children from all backgrounds with underlying health issues. We have excellent teams in the
of	fields of Oncology and Diabetes as well as dealing with acute issues and mental health. There are
expertise/clini	many children on the Island with long term complex health needs and they have "Open Access" to
cal skills	attend the Ward directly rather than visiting the GP or A&E as their need for care is prioritised and
	may be more urgent. Some of these children have rare illnesses which may provide some
	interesting learning points with the permission of the child and their families.
Common	We have an Integrated Care Pathway which should be completed for every admission and includes
Assessments /	a complete and comprehensive assessment of every child and includes some aspects of the family
Interventions/	health also. Completing one of these will give you a good idea of the inquiry needed in order to
Care	perform a skilled triage.
pathways	
Models of	Gibbs' Reflective cycle 1984.
practice	Roper, Logan and Tierney Model of Nursing including Activities of Daily Living.
experience e.g	We employ many care pathways since our client group is so diverse, these will become clear during
Hub and	placement. Below are links to the age specific PEWS (Paediatric Early Warning System) tools that we
Spoke, Care	use for every child that attends the Children's Ward.
pathways,	http://www.institute.nhs.uk/images//Paediatric/COAST/Infant%20Coast%20Score%20June%20201
Patient	<u>1.pdf</u>
Journeys	http://www.institute.nhs.uk/images//Paediatric/COAST/Preschool%20Coast%20Score%20June%20
	<u>2011.pdf</u>
	http://www.institute.nhs.uk/images//Paediatric/COAST/Schoolage%20Coast%20Score%20June%20
	<u>2011.pdf</u>



http://www.institute.nhs.uk/images//Paediatric/COAST/Teenage%20Coast%20Score%20June%202 011.pdf

## **MULTIAGENCY LEARNING OPPERTUNITIES / RESOURCES**

Multiprofessional learners	We predominantly receive Nursing students to the ward, but we also have
accessing the environment	medical and paramedic students occasionally too.
Professionals working in the	Matron, Sister, Advanced Paediatric Nurse Practitioner, and Paediatric
environment	nurses of varying levels, Consultants of varied specialities, Registrars and
	SHO's (Senior House Officers). We also have Nursery nurses, Play specialist,
	housekeeper and a Ward clerk.
Opportunities to meet EU directives	Working within an acute setting. Attending outpatient clinics to see the
(Nursing)	"well-child" and assess development. Working with parents and helping
	them to develop the skills needed to care for their child's health needs.
	Liaising with the Community team to (when able) go visiting and meet the
	Children and families within the home environment. Mental health and
	psychiatry. Maternity Care. General and specialist surgical. General and
	specialist medical.