

## PRACTICE PROFILE

Area		Location	Contact Number
<b>Ambulance</b>		Newport Ambulance Station, St. Mary's Hospital, Newport, Isle of Wight, PO30 5TG	01983 822099 Ext. 5452
Directorate	Ambulance and Urgent Care	Review of Profile due	February 2026
Professional Lead	Louise Walker	Department Manager	Victoria White
Education Lead		Alasdair Hay	
Education Lead Contact Details		<a href="mailto:alasdair.hay1@nhs.net">alasdair.hay1@nhs.net</a> 01983 822099 Ext 3032	
HEI Representative		Andy Jones	
HEI's using this Learning Environment		University of Portsmouth	
Learning Environment Mission Statement		-	

### LEARNING ENVIRONMENT PROFILE

General Information	<a href="http://www.iow.nhs.uk/">http://www.iow.nhs.uk/</a>
Description of Service and Client Group	Emergency and Unscheduled Prehospital Care for service users on the Isle of Wight (Residents and Visitors). Planned ambulance transport to and from hospital / clinics and departments / treatment centres
Description of related services & Client group	Close liaison with community and acute services e.g. General practice, community nursing, Emergency Department care services.

### LEARNER INFORMATION

Work Pattern (Start, finish times)	Early, late and nightshift pattern, 12-hour shifts, start times vary (0600, 0630, 0700, 0730, 0800, 1200,1400, 1800, 1830, 1900, 1930, hrs)
Dress Code	IOW NHS Trust dress code policy <a href="http://intranet/guidelines/Dress%20Code%20and%20Uniform%20Policy.pdf">http://intranet/guidelines/Dress%20Code%20and%20Uniform%20Policy.pdf</a> Students must wear University ID and wear appropriate PPE according to the situation and demands.
Induction/Orientation programme	Organisational induction by CET followed by local induction within clinical area. Local station induction required.
Staff / rest room facilities	Rest / crewroom , kitchen (cooker, microwave, tea/coffee, cold drinks, refrigerator. Television, email/computer and web access.
Expectations during placement	Students are required to engage and be interested in all activities, irrespective of placement area i.e. emergency vs. non-emergency transport. Students must always be supervised and because of the nature of prehospital care delivery, must always follow the direction of their practice supervisors.

### LEARNING OPPORTUNITIES & RESOURCES

Recommended reading/Websites	Joint Royal Colleges Ambulance Liaison Committee (JRCALC) 2021 College of Paramedics Journal of Paramedic Practice
Common Abbreviations	Many abbreviations in use – shared with nursing and medicine.
Specific learning opportunities	Patient assessment and management in the pre-hospital / community environment. Clinical decision making, patient referral and clinical pathways. Emergency, urgent and routine health and social care delivery to a wide range of service users, across the lifespan in a variety of settings.
Specific areas of expertise/clinical skills	Paramedic Practice, Emergency care, Resuscitation
Common Assessments / Interventions/Care pathways	History taking, A-E assessment, routine/urgent/emergency care
Models of practice experience e.g Hub and Spoke, Care pathways, Patient Journeys	Opportunities to follow patients through to ED and beyond as the ambulance service is part of an integrated NHS Trust. Students can observe an island-based clinical coordination centre and see routine, urgent and emergency call handling as well as a multidisciplinary healthcare team. Opportunity to observe Patient Transport Services, Critical Care and Make Ready teams.

### MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multiprofessional learners accessing the environment	Student Paramedics, Student Nurses, Medical Students, Allied Health Professionals
Professionals working in the environment	Emergency Care Assistants (ECA), Registered Paramedics, Specialist Paramedics Urgent and Emergency Care (SPUEC's), General Practitioners, Hospital Doctors, Nursing, Community Nursing, Allied Health Professionals, Social Workers, Mental Health Workers, Police, Firefighters.
Opportunities to meet EU directives (Nursing)	-

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet