# PRACTICE PROFILE





Are	ea	Location	Contact Number
Acute Assessment Unit (AAU)/Same		St. Mary's Hospital, Newport, IOW	AAU 01983 822099 ext 4010
Day Emergency Care (SDEC)			SDEC 01983 822099 ext 3001
Directorate	Urgent and Emergency Care, Unplanned Directorate	Annual Review of Profile due	February 2026
Professional Leads	Samara Lamb, Head of Nursing Rosie Goulding, Matron	Department Managers	AAU - Sisters Tere Amigo, Anna Razvi & Tina Egujie SDEC - Sister Fiona Mitchell
Education Lead		David Turner, Lead Practice Develop Practice Educator	ment Nurse & Mary Silos, Clinical
Education Lead Conf	tact Details	iownt.uecpracticeeducation@nhs.ne	et, 01983 822099 ext. 5763
HEI Representative			
HEI's using this Learning Environment		University of Southampton, University	ty of Portsmouth, Open University,
Learning Environment Mission Statement		The Urgent and Emergency Floor, of which AAU & SEDC are an integral part, is a fast-paced clinical environment dealing with acutely unwell adult patients with undifferentiated diagnoses.	
		The Nursing staff working in these clinical areas provide high quality, compassionate, patient focused care as part of a wider multidisciplinary team.	
		We aim to ensure that our workforce are highly qualified, enthusiastic, motivated individuals who are empowered to innovate and feel valued by the organisation, with the aim of delivering the best evidence based care to our patients.	
		As a student working with us we aim experience, with the opportunity to alongside members of the multidisc us we will strive to provide you with environment offered by highly motivassessors, supported by our Practice	work in the different areas and plinary team. During your time with a dynamic and engaging learning vated, qualified supervisors and
		The Urgent and Emergency Floor is committed to the development of and providing learning experiences to all of our staff, supported by a dedicated Practice Education Team. This Team is responsible for the development and implementation of an education programme for the Emergency Floor, the ongoing development of staff including access to academic courses, as well as new equipment/ procedures and competency development/ assessments.  The Practice Education Team also supports students in placement across the Urgent and Emergency Floor, giving access to learning opportunities as well as educational and pastoral support, alongside a dedicated Student Education Programme.	

#### **LEARNING ENVIRONMENT PROFILE**

EL/MINING ENVIRONMENT I NOTICE	
General Information	AAU & SDEC receive, assess, diagnose and treat a wide variety of
	patients across specialities, including medicine, surgery, orthopaedics,
	gynaecology, urology and ENT. These patients are referred to the
	services through a number of different pathways including the

Emergency Department, General Practice, 111/Ambulance Service, Urgent Treatment Centre and Speciality Outpatient Clinics. The 2 clinical areas have distinct roles within the Urgent and Emergency Floor and the individual patient pathways: SDEC is the provision of same day care for emergency patients who would otherwise be admitted to hospital. Under this care model, patients with relevant conditions can be rapidly assessed, diagnosed and treated without the need to be admitted to a ward, with the aim of allowing the patient to go home if clinically safe to do so on the same day their care is provided. This benefits both patients and the healthcare system by reducing waiting times and hospital admissions, where appropriate. SDEC currently operates between 0800-2000hrs 7 days a week. AAU is a 24 bedded acute admissions area receiving patients from a number of sources for assessment, investigation and management by speciality teams. Once a diagnosis/treatment plan is formulated and an estimated length of stay (LOS) is identified the patient's destination is decided. If the patient LOS is going to be less than 24hrs they remain on AAU, if their LOS estimated to be longer than 24hrs they will be admitted to one of the acute speciality wards. AAU sees a wide variety of patients, some of whom are acutely unwell, requiring staff to have effective assessment, communication and clinical skills. There is a rapid turn-over of patients through AAU making it a fast-paced and challenging, but rewarding environment in which to work. A previously mentioned, the Nursing staff working in these clinical areas provide patient focused, high quality evidence-based care. There is a wide variety of services and other clinical and non-clinical teams working closely together to assess, manage, treat and where possible safely discharge patients, giving students the opportunity to see and be involved in all aspects of patient care, and an opportunity to experience care being delivered by a multi-disciplinary team in an acute allspecialities setting. We will aim for you to work with your assessor on as many occasions as possible, off duty permitting. A wealth of information and experience can be gained from all members of the multidisciplinary team and you will be encouraged to work with a number of these team members during your placement. Please bear in mind that your off duty is based around your practice supervisor/assessor. If requests that you make mean you will work less than 15 hours per week with your practice supervisor/assessor these requests will not be granted, unless there are extenuating circumstances. Description of Service and Client AAU & SDEC form an integral part of the Urgent and Emergency Group Floor assessing, investigating, managing and treating undiagnosed acute adult patients from a variety of referral sources. Patient acuity is variable, making it a fast-paced, challenging but rewarding environment to work in. As part of the Urgent and Emergency Floor AAU & SDEC work closely Description of related services & Client with the Emergency Department, Urgent Treatment Centre and group

111/Ambulance Service. The departments also work with a wide variety
of other acute wards, departments and services, including but not
limited to; Diagnostic Imaging, Pharmacy, Pathology, Critical Care,
Physiotherapy, Occupation Therapy, Community Rapid Response, Social
Services and many others.

### **LEARNER INFORMATION**

Work Pattern (Start, finish times)	The standard working pattern includes long days and nights:
	Day 0730-2000hrs (includes a 60 minute break)
	Twilight 1130-0000hrs (includes a 60 minute break)
	Night 1930-0800hrs (includes a 60 minute break)
	There are shorter shifts available – please discuss your needs with the
	UEC Practice Education Team.
	Early 0730-1530 (includes a 30 minute break)
	Late 1200-2000 (include a 30 minute break)
	Shifts start with an all staff safety briefing outlining the surrent alort
	Shifts start with an all-staff safety briefing outlining the current alert status of the clinical area which is based on capacity, staffing and clinical
	acuity of patients. The briefing also highlights patients with high NEWS <sup>2</sup>
	scores, those at risk of potential deterioration, falls, dementia patients,
	mental health patients and those not for resuscitation.
	Following the safety briefing on AAU in the morning there are
	Educational Boot Camps which are 10-minute teaching sessions on a
	variety of topical subjects.
	Following this the shift-to-shift handover takes place between the staff
	allocated to the different bays/side rooms and the nurse in charge.
	Whilst on placement in AAU you will be given shifts with the team in
	Same Day Emergency Care.
Dress Code	Trust Uniform Policy/ University Student Uniform
Induction/Orientation programme	Student Information Pack
Staff / rest room facilities	There is a small shared staff rest rooms/refreshment bay available on
	AAU as well as the Full Circle Restaurant
Expectations during placement	Our professional expectations of you are detailed in our <b>student</b>
	induction/information pack. We expect and encourage active
	participation in the daily clinical care of patients, using excellent
	communication skills to question and begin to understand the
	techniques and expertise of our nurses and other professionals in the
	clinical areas. This high standard of communication will also assist us in
	assessing you, contributing to your placement grading, as well as
	continually developing our standards of care and our staff in response to
	your feedback.

### **LEARNING OPPORTUNITIES & RESOURCES**

Recommended reading/Websites	Please see Student Induction/Information Pack
Common Abbreviations	Please see Student Induction/Information Pack
Specific learning opportunities	Please see Student Induction/Information Pack
Specific areas of expertise/clinical skills	Please see Student Induction/Information Pack
Common Assessments /	Please see Student Induction/Information Pack

All relevant policies and procedures relevant to the learning environment can be accessed via the Intranet

Interventions/Care pathways	
Models of practice experience e.g Hub	Please see Student Induction/Information Pack
and Spoke, Care pathways, Patient	
Journeys	

## MULTIAGENCY LEARNING OPPORTUNITIES / RESOURCES

Multi-professional learners accessing	Nursing Students, Nursing Associate Students, Medical Students,
the environment	Physiotherapy Students, Occupational Therapy Students, Pharmacy
	Students
Professionals working in the	Doctors, Surgeons, Nurse Specialists, Physiotherapists, Critical Care
environment	Outreach, Social Services, Occupational Therapists, Dieticians, Tissue
	Viability & Nutrition, Infection Prevention and Control team
Opportunities to meet EU directives	Paediatric: never
(Nursing)	Obstetric/maternity: possibly/occasionally
	Mental Health: possibly/occasionally
	Learning Disabilities: possibly/occasionally